

LSU Health
NEW ORLEANS
School of Public Health

2025-2026 HANDBOOK

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We envision “a healthier Louisiana population with a workforce addressing the structural and emergent issues affecting public health.”

Therefore, our School’s Mission is to: “improve the drivers of health through evidenced-based education, research, and practice for populations in the context of a changing climate.”

Values:

- **Community**
- **Excellence**
- **Justice**
- **Engagement**
- **Integrity**
- **Scholarship**

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BACHELOR OF SCIENCE IN PUBLIC HEALTH

[Elizabeth Levitzky, PhD - Academic Program Director](#)

The Bachelor of Science in Public Health (BSPH) program is a 2 + 2 program that prepares students with the necessary knowledge and skills to address current and emerging challenges for improving and extending the lifespan of the population, with particular attention to the needs of those in Louisiana. Students complete 60 hours of prerequisite course hours at a college or university, transferring to LSU Health Sciences Center - New Orleans to complete 60 credits hours in the School of Public Health.

The coursework integrates the core disciplines of public health providing students with skills in communication and teamwork, problem-solving, health economics, environmental health assessment, leadership, management and planning, and information management. Service-learning partnerships with local and regional organizations give students opportunities to utilize their knowledge and professional skills to address complex public health problems such as climate change, global health, chronic disease prevention and control, and youth risk behaviors.

The BSPH prepares students through education and training for employment in entry-level and mid-level positions in a wide array of health-related organizations, including public health departments, non-profits, research centers, and healthcare businesses. Students may also choose to pursue a graduate degree in public health or other health professions.

The core coursework for the BSPH degree ensures graduates obtain the required core competencies and foundational knowledge for all accredited BSPH programs.

13 REQUIRED COURSES	
Course Number	Course Title
BSPH 3100	Introduction to Public Health
BSPH 3102	Writing for Public Health Professionals
BSPH 3200	Essential Global Public Health
BSPH 3300	Introduction to Biostatistics
BSPH 3302	Data Analysis in Public Health
BSPH 3400	Introduction of Environmental Science
BSPH 3600	U.S. Health Care Systems
BSPH 3700	Essentials of Epidemiology
BSPH 4100	Public Health in Action
BSPH 4102	Health Equity
BSPH 4104	Evidence-based Practice in Public Health
BSPH 4400	Climate Change - a Public Health Perspective
BSPH 4500	Project Implementation

TIME TO DEGREE COMPLETION

Students must complete the 60-credit hour curriculum for the BS in Public Health in no more than 6 years after initial enrollment in the program. Any requests for an extension of this policy are subject to approval by the Program Director and Associate Dean for Academic Affairs.

BSPH Domains	Course number(s) and name(s)
Overview of Public Health: Address the history and philosophy of public health as well as its core values, concepts, and functions across the globe and in society	BSPH 3100, BSPH 3200, BSPH 3400, BSPH 3700, BSPH 4100, BSPH 4102, BSPH 4104, BSPH 4400, BSPH 4500
Role and Importance of Data in Public Health: Address the basic concepts, methods, and tools of public health data collection, use, and analysis and why evidence-based approaches are an essential part of public health practice	BSPH 3100, BSPH 3200, BSPH 3300, BSPH 3302, BSPH 3700, BSPH 4100, BSPH 4102, BSPH 4102, BSPH 4104
Identifying and Addressing Population Health Challenges: Address the concepts of population health, and the basic processes, approaches, and interventions that identify and address the major health-related needs and concerns of populations	BSPH 3100, BSPH 3200, BSPH 3700, BSPH 4100, BSPH 4102, BSPH 4104, BSPH 4500
Human Health: Address the underlying science of human health and disease including opportunities for promoting and protecting health across the life course	BSPH 3200, BSPH 3400, BSPH 3700, BSPH 4100, BSPH 4400
Determinants of Health: Address the socio-economic, behavioral, biological, environmental, and other factors that impact human health and contribute to health disparities	BSPH 3100, BSPH 3200, BSPH 3400, BSPH 4100, BSPH 4102, BSPH 4400, BSPH 4500
Project Implementation: Address the fundamental concepts and features of project implementation, including planning, assessment, and evaluation	BSPH 4100, BSPH 4104, BSPH 4500
Overview of the Health System: Address the fundamental characteristics and organizational structures of the U.S. health system as well as to the differences in systems in other countries	BSPH 3200, BSPH 3600
Health Policy, Law, Ethics, and Economics: Address the basic concepts of legal, ethical, economic, and regulatory dimensions of health care and public health policy, and the roles, influences and responsibilities of the different agencies and branches of government	BSPH 3100, BSPH 3200, BSPH 3400, BSPH 3600, BSPH 4102, BSPH 4400, BSPH 4600, BSPH 4602
Health Communications: Address the basic concepts of public health-specific communication, including technical and professional writing and the use of mass media and electronic technology	BSPH 3100, BSPH 3102, BSPH 3200, BSPH 3302, BSPH 3700, BSPH 4100, BSPH 4102, BSPH 4104, BSPH 4400

BSPH Competencies	Course number(s) & name(s) or other educational requirements
Public Health Communication: Students should be able to communicate public health information, in both oral and written forms and through a variety of media, to diverse audiences.	BSPH 3100, BSPH 3102, BSPH 3200, BSPH 3302, BSPH 3700, BSPH 4100, BSPH 4102, BSPH 4104, BSPH 4400
Information Literacy: Students should be able to locate, use, evaluate and synthesize public health information	BSPH 3100, BSPH 3200, BSPH 3300, BSPH 3302, BSPH 3700, BSPH 4100, BSPH 4102, BSPH 4102, BSPH 4104

*The LSUHSC School of Public Health has selected to use the Undergraduate Domains and Competencies set forth by the Council for Education in Public Health (CEPH), the national accrediting body for schools and programs in public health. LSUHSC SPH is a CEPH-accredited school.

MASTER OF PUBLIC HEALTH

The Master of Public Health (MPH) is a 46-credit degree program that prepares individuals to improve the health of the population through evidence-based practice and research. Coursework along with the Culminating Experience and Practice Experience provide students with a foundation in the basic disciplines of public health, while allowing them to pursue individual interests and build upon existing strengths and previous experiences. Students further their knowledge and develop analytical skills to define, evaluate, and solve complex problems encountered in public health and health care systems.

Core

Course #	Course Title	Credit Hours	Semester
PUBH 6120	Epidemiologic and Biostatistical Methods in Public Health	4	Fall/ Summer
PUBH 6130	Building Bridges: Communication and Collaboration in Public Health	3	Fall/ Summer
PUBH 6170	Principles for Population-Based Management	3	Spring/ Summer
PUBH 6180	Essential Fundamentals of Health Policy	3	Spring/ Summer
PUBH 6800	Practice Experience	3	Fall/ Summer
PUBH 6600	Culminating Experience	3	Fall/Spring
TOTAL CREDIT HOURS		19	

PRACTICE EXPERIENCE

The MPH Practice Experience is a structured project or activity that immerses students in one or more aspects of public health operations under the guidance of a preceptor. This fieldwork gives students the chance to apply their academic training in a professional setting. Students build on their skills and knowledge as they work under the guidance of and with public health practitioners. Many students find their practice experience informs their future career choices.

Students complete a minimum of 200 hours of fieldwork and earn three (3) credit hours towards graduation. Registration in PUBH 6800 is required to earn credit. It is advised to register for the Practice Experience **prior to** the final semester of the degree program.

Prerequisites for PUBH 6800 Practice Experience:

1. Students must have completed 10 credit hours including PUBH 6120 and at least 6 credit hours of program-specific requirements.
2. Students must have successfully completed HIPAA training.
3. Students must have successfully completed CITI training.
4. Students must have successfully completed SPH Code of Conduct.
5. Students must have at least a 3.0 cumulative grade point average.

Please note this course is available only in summer and fall semesters.

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INTEGRATIVE LEARNING EXPERIENCE

Our professional standards from CEPH state that “All professional degree programs shall assure that each student demonstrates skills and integration of knowledge through a culminating experience. The student is required to synthesize and integrate knowledge acquired in coursework and other learning experiences and to apply theory and principles in a situation that approximates some aspects of professional practice.”

Integration of PUBH 6800 and PUBH 6600

The separate courses of the Practice Experience (PUBH 6800) and Culminating Experience (PUBH 6600) have been linked to provide continuation of service to our community partners by the students and provide more individualized experiences. This is responsive to student (course evaluations, mid semester survey) and community feedback (site preceptors want students to continue past current hours). This competency-based process will include deliverables for both the Practice Experience and Culminating Experience courses as outlined below.

In addition, students must demonstrate attainment of at least five competencies, of which three must be foundational competencies, in the Practice Experience. For the Culminating Experience, students must demonstrate attainment of at least one additional program-specific competency in addition to MPH core competency 19: *Communicate audience-appropriate public health content, both in writing and through oral presentation*. The below core competencies may also be appropriate depending upon the student’s project:

- 14. Advocate for political, social or economic policies and programs that will improve health in diverse populations
- 15. Evaluate policies for their impact on public health and health equity
- 22. Apply systems thinking tools to a public health issue

The primary shift in this process is with the Culminating Experience building on the work done during the Practice Experience. The final paper and presentation for the Culminating Experience is expected to be a high-quality written product that is built around the students' educational and professional objectives. In addition, the product should serve to advance knowledge and address the issues and population identified during the Practice Experience. Preceptors will be also invited to the final presentations and receive a copy of the final paper by the student affiliated with their site at the conclusion of the Culminating Experience course. Additional details are in the [Practice Experience Handbook](#).

TIME TO DEGREE COMPLETION

All work towards the Master of Public Health degree must be completed in not more than four years. An accelerated track may be pursued (minimum one year), but no modifications to the degree requirements are permitted. Any requests for extension of this policy must receive approval by the Program Director and Associate Dean for Academic Affairs.

COMPETENCIES & PUBLIC HEALTH LEARNING OBJECTIVES

Mapping of introductory public health learning objectives	MPH Core Course
1. Explain public health history, philosophy and values	PUBH 6120 PUBH 6170
2. Identify the core functions of public health and the 10 Essential Services*	PUBH 6170
3. Explain the role of quantitative and qualitative methods and sciences in describing and assessing a population's health	PUBH 6120 PUBH 6170
4. List major causes and trends of morbidity and mortality in the U.S. or other community relevant to the school or program, with attention to disparities among populations, e.g., socioeconomic, ethnic, gender, racial, etc.	PUBH 6120 PUBH 6170
5. Discuss the science of primary, secondary, and tertiary prevention in population health, including health promotion, screening, etc.	PUBH 6120 PUBH 6170
6. Explain the critical importance of evidence in advancing public health knowledge	PUBH 6120 PUBH 6130
7. Explain effects of environmental factors on a population's health	PUBH 6130
8. Explain biological and genetic factors that affect a population's health	PUBH 6120
9. Explain behavioral and psychological factors that affect a population's health	PUBH 6130
10. Explain the cultural, social, political, and economic determinants of health and how the determinants relate to population health and health inequities	PUBH 6130 PUBH 6180
11. Explain how globalization affects global burdens of disease	PUBH 6180
12. Explain an ecological perspective on the connections among human health, animal health and ecosystem health (e.g., One Health)	PUBH 6180

Mapping of MPH Foundational Competencies	MPH Core
Evidence-based Approaches to Public Health	
1. Apply Epidemiological methods to settings and situations in public health practice	PUBH 6120
2. Select quantitative and qualitative data collection methods appropriate for a given public health context	PUBH 6120
3. Analyze quantitative and qualitative data using Biostatistics, informatics, computer-based programming, and software, as appropriate	PUBH 6120
4. Interpret results of data analysis for public health research, policy, or practice	PUBH 6120
Public Health & Health Care Systems	
5. Compare the organization, structure and function of health care, public health, and regulatory systems across national and international settings	PUBH 6180
6. Discuss the means by which structural bias, social inequities, and racism undermine health and create challenges to achieving health equity at organizational, community and systemic levels	PUBH 6180
Planning & Management to Promote Health	
7. Assess population needs, assets, and capacities that affect communities' health	PUBH 6170
8. Apply awareness of cultural values and practices to the design, implementation, or critique of public health policies or programs	PUBH 6170
9. Design a population-based policy, program, project, or intervention	PUBH 6180
10. Explain basic principles and tools of budget and resource management	PUBH 6170
11. Select methods to evaluate public health programs	PUBH 6170
Policy in Public Health	
12. Discuss the policy-making process, including the roles of ethics and evidence	PUBH 6180
13. Propose strategies to identify relevant communities and individuals and build coalitions and partnerships for influencing public health outcomes	PUBH 6180
14. Advocate for political, social, or economic policies and programs that will improve health in diverse populations	PUBH 6180
15. Evaluate policies for their impact on public health and health equity	PUBH 6180
Leadership	
16. Apply leadership and/or management principles to address a relevant issue	PUBH 6170
17. Apply negotiation and mediation skills to address organizational or community challenges	PUBH 6130
Communication	
18. Select communication strategies for different audiences and sectors	PUBH 6130
19. Communicate audience-appropriate public health content, both in writing and through oral presentation to a non-academic, non-peer audience with attention to factors such as literacy and health literacy	PUBH 6130
20. Describe the importance of cultural humility in communicating public health content	PUBH 6130
Interprofessional Practice	
21. Integrate perspectives from other sectors and/or professions to promote and advance population health	Team UP through CIPECP
Systems Thinking	
22. Apply a systems thinking tool to visually represent a public health issue in a format other than standard narrative	PUBH 6170

Biostatistics and Data Science

The *Biostatistics and Data Science* program at our School of Public Health has a clear educational mission: to train students in statistical, computational, and data science methods and to equip them with the skills to tackle intricate challenges within public health and biomedical research.

By completing our program, graduates acquire a varied skill set to design and conduct research and clinical studies, analyze complex datasets, interpret results, and effectively communicate findings to various audiences, including researchers, policymakers, and the general public. Additionally, our graduates contribute to the formulation of policies and guidelines concerning the utilization of data in healthcare and public health. Our program prepares students for a wide range of career opportunities. Over the years, our graduates have secured positions in local and federal government entities, such as the Louisiana Department of Education, prestigious research institutes like the National Institutes of Health, universities, hospitals, and industries, including insurance companies and pharmaceutical firms.

Furthermore, our program is actively involved in research endeavors and community outreach initiatives aimed at advancing the field of Biostatistics and Data Science while striving to improve public health outcomes. We advance health and disease understanding by developing and applying statistical methods and data science techniques. We also collaborate with researchers from across a multitude of disciplines, assisting them in extracting meaningful insights from complex datasets and developing novel statistical methodologies for emerging areas in biomedicine. Notably, our faculty members lead Biostatistics centers/cores throughout the state such as the Comprehensive Alcohol-HIV/AIDS Research Center, Center for Translational Viral Oncology, LSU Superfund Data Management and Analysis Core, and Louisiana Clinical and Translational Science Center. Additionally, our faculty members secure external research funding as Principal Investigators for esteemed programs like the National Institutes of Health (NIH) and the Department of Defense (DoD) for developing and applying new statistical methods for breast cancer and prostate cancer.

Overall, the primary mission of our Biostatistics and Data Science Program is to enhance human health through rigorous statistical analysis and data interpretation. We achieve this by conducting cutting-edge research and fostering collaborations contributing to ongoing progress. Ultimately, our work positively impacts public health and biomedical fields.

Faculty:

Mercante, Donald	Professor & Program Director
Chang, Joonha	Assistant Professor
Chen, Siyi	Assistant Professor
Fang, Zhide	Professor
Lin, Hui-Yi	Professor
Oral, Evrim	Associate Professor
Paul, Anand	Associate Professor
Yu, Qingzhao	Professor & Associate Dean for Research

Program Contact:

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Coverage of Competencies for MPH Degree in Biostatistics and Data Science Concentration	
BSDS Competencies	Course number(s)
1. Apply principles of inferential statistics and data science to analyze various types of health-related data and decision-making.	BSDS 6202, BDS 6210
2. Apply hypothesis tests for public health and medical-related research questions, select appropriate statistical methods based on the study objectives and data type, and draw conclusions based on the testing results.	BSDS 6610, BDS 6210
3. Evaluate public health and medical studies and design suitable power analysis and sample size calculations.	BSDS 6610
4. Apply software and programming skills for data acquisition, management, cleaning, visualization, and analysis.	BSDS 6150, BDS 6210
5. Apply expertise to advise researchers and public health professionals on translating research questions into testable hypotheses to advance public health.	BSDS 6610
6. Develop skills in communication, interpretation, and presentation of research findings to collaborators or clients	BSDS 6610

Requirements for MPH degree – Biostatistics and Data Science (BSDS) Concentration		
Course number	Course name	Credits
BSDS 6150	Statistical Programming	2
BSDS 6202	Applied Linear Models	3
BSDS 6204	Statistical Inference I	3
BSDS 6210	Categorical Data Analysis	3
BSDS 6212	Survival Analysis	3
BSDS 6610	Biostatistical Consulting I	2
	Electives	11

Community Health Science and Policy

Community Health Science & Policy is focused on promoting wellness, preventing disease, and improving the quality of life among communities by focusing on systems and policy impact. Our program advocates the use of a socio-ecological approach to identify and understand the social, cultural, and bio-behavioral determinants affecting health. Using this understanding, this program works to improve personal and population health through planning, implementation, and operating effective and community responsive programs and organizations. Our faculty's areas of expertise afford students a broad range of perspectives for designing, implementing, and evaluating interventions to address the most pressing public health issues.

Using an interdisciplinary curriculum, this concentration encompasses historical perspectives, policy analyses, research driven practice, implementation science knowledge, public health skills development, data science application, and public health centered abilities for impactful communications. Students will explore the science of health behavior change and evaluate innovative technologies created to address it.

Students will acquire skills in community engagement, policy analysis, risk and protective factor assessment, communication, intervention evaluation, and health impact assessment. Students will be able to use these skills to evaluate the impact of community practices and policies on public health, health promotion, and economic opportunity; propose sustainable solutions and strategies to promote community resilience; and advocate for policies and practices on behalf of communities.

This program prepares students for jobs in public health leadership such as program or project managers, community advocates in government and non-governmental agencies. Students can also explore careers as policy analysts, evaluation scientists, community change facilitators, health educators, health promotion specialists, health information system managers, medical and health services managers, prevention coordinators, public health advisors, quality management coordinators, and research assistants.

Faculty

Phillippi, Stephen	Professor & Program Director
Celestin, Michael	Assistant Professor
Cuccia, Martha	Instructor
Danos, Denise M.	Assistant Professor
Glick, Jennifer	Associate Professor
Leonardi, Claudia	Assistant Professor
Mao, Bingjing	Assistant Professor
Merritt, Yvette	Instructor
Nuss, Henry	Associate Professor
Reed, Rachael	Assistant Professor
Robinson, William	Professor
Smith, Dean	Professor
Springgate, Benjamin	Associate Professor, Joint Appointment, School of Medicine
Tseng, Tung Sung	Associate Professor
Wennerstrom, Ashley	Associate Professor
Williams, Donna	Professor & Associate Dean, Public Health Practice and Community Engagement
Zabaleta, Jovanny	Associate Professor, Joint Appointment, School of Medicine

Program Contact:

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Program Director and Professor
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Coverage of Competencies for MPH Degree in Community Health Science and Policy Concentration	
CHSP Competencies	Course number(s)
1. Apply behavioral health theories to community health approaches.	CHSP 6212
2. Assess the impact of community-based intervention on public health outcomes.	CHSP 6213
3. Demonstrate proficiency in planning and evaluating ethical and culturally aligned public health programs/interventions.	CHSP 6215, 6216
4. Apply management practices to decision-making in public health.	CHSP 6217
5. Develop, analyze, and evaluate policies for improving health programming.	CHSP 6217
6. Evaluate potential solutions to health issues affecting individuals and populations, including health disparities, through a socio-ecological lens.	CHSP 6216

Requirements for MPH Degree in Community Health Science and Policy Concentration		
Course number	Course name	Credits
CHSP 6212	Behavioral Science Theories in Public Health Practice	3
CHSP 6213	Community Analysis, Ecology and Health Disparities	3
CHSP 6215	Monitoring and Evaluation	3
CHSP 6216	Health Program Development and Planning	3
CHSP 6217	Key Concepts in Public Health Project Management	3
	Electives	12

Environmental Health, Climate and Sustainability

The *Environmental Health, Climate and Sustainability* Program (EHCS) offers a Master of Public Health (MPH) degree, a professional degree for individuals who want to practice in a public health setting. The EHCS program was created to address the shortage of public health professionals with the background to address emerging environmental health risks, including climate change and environmental injustice, as public health issues.

Students are introduced to factors impacting environmental health, climate science and sustainable solutions. Students will learn how to measure and assess risks, impacts, population vulnerability, and resilience; and master evidence-based approaches to manage risks in ways which are sustainable and minimize impacts to the environment and public health.

Skills which students can acquire include climate adaptation planning, cumulative risk assessment, environmental and health impact assessment, policy evaluation, geographic information systems and data analysis, urban planning, environmental monitoring, strategic planning, community-engaged research, and project and program management.

Students will be able to use the skills gained in this program to evaluate the impact of climate and environmental policies and practices on public health, social justice, and economic opportunity; propose sustainable solutions and strategies for climate adaptation and mitigation that promote environmental stewardship and community resilience; and advocate for policies and practices on behalf of communities. Graduates within our programs have gone on to work in government, industry, consulting, community-based organizations, universities, think tanks, and professional associations.

Faculty:

Keim, Barry	Professor & Program Director
Brisolara, Kari	Professor & Associate Dean for Academic Affairs
Godebo, Tewodros	Associate Professor
Harrington, Daniel	Assistant Professor
Hemmerling, Scott	Associate Professor
Hu, Chih-yang	Associate Professor
Katner, Adrienne	Associate Professor
Rahman, Shahinoor	Assistant Professor

Program Contact:

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Associate Professor
Phone: 504-568-5939; Email: chu@lsuhsc.edu

Coverage of Competencies for MPH Degree in Environmental Health, Climate and Sustainability (EHCS)	
EHCS Competencies	Course number(s)
1. Identify and assess health impacts of environmental hazards.	EHCS 6238
2. Appraise and communicate the science on climate change and sustainable solutions.	EHCS 6235
3. Develop and evaluate policies to equitably address hazards and risks.	EHCS 6254
4. Analyze and interpret data related to hazards, risks and impacts.	EHCS 6244
5. Facilitate resilience and adaptation through geospatial planning to address vulnerabilities and risks.	EHCS 6253

Requirements for MPH Degree in Environmental Health, Climate and Sustainability Program (EHCS) Concentration		
Course number	Course name	Credits
EHCS 6238	Introduction to Environmental Health*	3
EHCS 6235	Climate Change and Sustainable Solutions	3
EHCS 6244	Integrated Environmental Assessment for Public Health	3
EHCS 6254	Environmental Policy and Justice	3
EHCS 6253	Geospatial Health and Environment	3
	Electives	12

Epidemiology and Population Health

The mission of the *Epidemiology and Population Health* Program is to improve health among population groups by exploring determinants of health factors such as social structures, the environment, health behaviors, resource distribution, quality gaps, policy impacts, etc. on clinical outcomes and community health. Our graduates, students, and faculty work in interdisciplinary teams to inform policy and clinical practice to improve the health of the individual and society.

Population health is defined as the health outcomes of a group of individuals, including the distribution of such outcomes within the group. Epidemiology is the scientific study of factors affecting the health and illness of populations, serving as the foundation and logic of interventions made in the interest of public health and preventive medicine. Epidemiology is considered a cornerstone of population health and the methodology of public health research and is highly regarded in evidence-based medicine for identifying risk factors for disease and determining optimal treatment approaches to clinical practice.

Students will acquire skills in data collection, data analysis and interpretation, disease surveillance systems, epidemiologic methods, managerial epidemiology, population health improvement, study design, and statistical software. Our program's expertise in research and public health practice focuses on the following areas: Cancer, Environmental Health, Infectious Diseases, Health Systems Analysis, HIV & STD, Population Health Management, and Social Determinants of Health.

Our program prepares students for jobs across the fields of health: health care (including managed care), and research, academia, local, regional, and national government agencies and departments of public health, hospital and healthcare systems, private industry, and community and not-for-profit organizations.

Our graduates acquire a varied skill set that enables them to improve the health of the population in the clinic and the community.

Faculty:

Ferguson, Tekeda	Associate Professor & Program Director
Chiu, Yu-wen	Assistant Professor
Elewonibi, Reni	Assistant Professor
Honore, Peggy	Professor & Director of the Population Health Management Clerkship
Hsieh, Mei-Chin	Associate Professor
Levitzky, Elizabeth	Assistant Professor & BSPH Program Director
Straif-Bourgeois, Susanne	Associate Professor
Trapido, Edward	Professor & Dean
Wendell, Deborah	Assistant Professor
Wu, Xiao Cheng	Professor & Director of the Louisiana Tumor Registry

Program Contact:

Tekeda F. Ferguson, PhD, MSPH
Associate Professor
Email: tferg4@lsuhsc.edu

Admissions Contact:

Mei-Chin Hsieh, PhD, MSPH
Associate Professor
Phone: (504) 568-5850;
Email: EPPH_admissions@lsuhsc.edu

Coverage of Competencies for MPH Degree in Epidemiology and Population Health	
EPPH Competencies	Course number(s)
1. Critique the design, analysis and evaluation of an epidemiologic study.	EPPH 6211
2. Distinguish the major sources of bias in epidemiology research and literature and the ways to evaluate and reduce the bias.	EPPH 6211
3. Apply and perform epidemiologic analyses using linear, logistic, Cox and Poisson regression using a standard statistical package (e.g. SAS, R, or STATA).	EPPH 6226 BSDS 6102
4. Perform data analysis to evaluate data for confounding and effect modification (interaction) applying the tools of causal inference in epidemiology.	EPPH 6211 EPPH 6226
5. Effectively communicate epidemiologic information to diverse audiences in diverse settings.	EPPH 6226 EPPH 6229 BSDS 6102
6. Apply evidence-based management practices and quality improvement concepts to address health care organization and delivery issues.	EPPH 6229
7. Analyze the impact of political, social, and economic policies on health systems at the local state, national, and international levels and formulate solutions to key problems.	EPPH 6229

Requirements for MPH Degree in Epidemiology and Population Health (EPPH)		
Course number	Course name	Credits
EPPH 6211	Intermediate Epidemiology	3
EPPH 6226	Epidemiologic Design and Analysis	3
BSDS 6102	Biostatistical Methods II	3
BSDS 6150	Statistical Programming	2
EPPH 6229	Improving Population Health Outcomes and Quality of Health Care	3
	Electives	13

MASTER OF SCIENCE IN BIOSTATISTICS

The Master of Science in Biostatistics is a two-year degree program with a minimum requirement of 42 semester hours of graduate work, not over six hours of which is allowed for research and composition of a thesis, and not more than two credit hours of seminars. It begins with a core of basic biostatistical methods and statistical theory and continues with electives in biostatistical methods directly applicable in public health.

Entry requirements include calculus and linear algebra. In some cases, students deficient in entry requirements may be admitted provided a plan for remediation is developed and approved by the faculty.

Competencies for MS in Biostatistics

1. Apply inferential statistics and data science principles.
2. Apply statistical and computational approaches using R, SAS, and other programming languages for solving problems of biomedical science and public health.
3. Translate research questions into testable hypotheses to advance public health.
4. Create oral and written reports of the methods, results, and interpretations of statistical analyses.
5. Assessing statistical properties of estimators.

SPH MS students obtain a public health orientation to the 12 recommended foundational learning objectives primarily through the required three-credit course, PUBH 6200 Essentials of Public Health. Assessment of the foundational competencies is made through quizzes, essays, presentations, and graded class participation using a well-established rubric. Students gain knowledge of public health through discussions of the profession and science of public health, factors related to human health, as well as other topics, such as the role of the health care system and health care financing. Students also gain knowledge through reading selected papers and creating presentations for the class.

MS Biostatistics (students starting prior to fall 2025)		
Course Number	Course Title	Credit Hours
BSDS 6100	Biostatistical Methods I	4
BSDS 6202	Applied Linear Models	3
BSDS 6204	Statistical Theory I	3
BSDS 6206	Statistical Theory II	3
BSDS 6210	Categorical Data Analysis	3
BSDS 6610	Biostatistical Consulting I	2
BSDS 6700	Research Seminar in Biostatistics	2
BSDS 6212	Survival Analysis	3
BSDS 6900	Thesis Research	6
EPPH 6210	Principles of Epidemiology	3
PUBH 6221	Foundations of Public Health Ethics	1
PUBH 6200	Essentials of Public Health	3
Biostatistics Electives (see university catalog for full list of electives)		6
Total:		42

MS Biostatistics (students starting fall 2025)		
Course Number	Course Title	Credit Hours
BSDS 6200	Principles of Applied Statistics	3
BSDS 6202	Applied Linear Models	3
BSDS 6204	Statistical Theory I	3
BSDS 6206	Statistical Theory II	3
BSDS 6150	Statistical Programming	2
BSDS 6210	Categorical Data Analysis	3

BSDS 6610	Biostatistical Consulting I	2
BSDS 6212	Survival Analysis	3
BSDS 6900	Thesis Research	6
PUBH 6221	Foundations of Public Health Ethics	1
PUBH 6200	Essentials of Public Health	3
Biostatistics Electives (see university catalog for full list of electives)		10
Total:		42

CANDIDACY

A student advances to candidacy upon approval of the program and completion of 12 semester hours with at least a B average.

THESIS

When the thesis is complete, the candidate will be required to present successfully the thesis in an open seminar. After the open seminar, students meet with their thesis committee for an oral examination. To pass the examination, there may be no more than one negative vote among committee members. The committee is comprised of three LSUHSC School of Graduate Studies Graduate Faculty, two of whom must also be full-time faculty in Biostatistics. Full details are available in the MS/PhD Guidelines on Moodle.

When students are entering their last semester, in addition to continuing meetings with their advisor, students must schedule an appointment with SPH Office of Academic Affairs to review the procedure for the defense and the associated paperwork, as well as the submission and publication of the thesis. The process includes, but is not limited to, the following steps:

1. Create a [Digital Scholar account](#) on the LSU Health Library website using your LSUHSC account.
2. After a successful defense and all signatures have been obtained on the [Dissertation/Thesis Defense Final Examination Report](#), submit the final signed form via Moodle.
3. Once the form has been submitted, the ADAA will enter all the committee members into DS, indicating the Committee Chair.
4. After all edits of the thesis/dissertation that were recommended/required by the Committee are complete, upload the final thesis/dissertation (pdf format) into Digital Scholar.
5. SPH Administrator emails the Committee Chair to notify them of the next step, their final review (and approval). After that review, the Chair approves the final version of the thesis/dissertation in DS. The SPH Administrator will then post the dissertation and upload and post in the "Supplemental Content" section the completed [Dissertation/Thesis Defense Final Examination Report](#).
6. After the upload to Digital Scholar is complete, the final document will be uploaded to ProQuest by the Administrator. The student can check the status of their submission in ProQuest @ [View/revise my dissertation/thesis](#).

TIME TO DEGREE COMPLETION

The Master of Science must be completed in no more than four years. Any requests for extension of this policy are subject to approval by the students' thesis committee, ADAA and Dean.

RESIDENCE REQUIREMENTS

The LSUHSC–NO Schools of Graduate Studies and Public Health require one academic year, two semesters, or four summer terms as the minimum residence requirement. Two-year residence represents a more realistic average. Exceptions may be made by petition to the School Dean.

DOCTOR OF PHILOSOPHY

The School offers doctoral degrees in Biostatistics, Community Health Sciences and Epidemiology that are comprised of formal classroom instruction, guided research and supervised teaching experiences with faculty. Students are expected to develop in-depth working relationships with their advisors/mentors. The degree is awarded jointly by the School of Public Health and the School of Graduate Studies.

All students entering a PhD program will receive a foundation in public health knowledge and an understanding of the way their specific field of study contributes to achieving the goals of public health. Although specific requirements vary by degree program, all PhD students must gain experience in research and complete courses in biostatistics, the foundations of public health, research ethics in public health, and a program-specific teaching practicum course. All PhD degrees require a minimum of 60 credit hours, of which at least 30 credits must be in letter-graded courses using the A through F scale.

The full policies and procedures along with forms are found in the SPH PhD Guidelines under [Student Resources](#) on the SPH website.

TIME TO DEGREE COMPLETION

The School of Public Health requires that all work towards a doctoral degree be completed in not more than eight calendar years. Any requests for extension of this policy must receive approval by the students' doctoral committee, ADAA and Dean.

RESIDENCE REQUIREMENT

The LSUHSC–NO Schools of Graduate Studies and Public Health requires three years (9 semesters) of full-time residence, although in most instances, more time is needed. Exceptions may be made by petition to the School Dean. Students must be registered at least one year (three consecutive semesters) at the Health Sciences Center after completing the qualifying examinations (written and oral).

COURSE REQUIREMENTS

Although specific requirements vary by degree program, all PhD students must gain experience in research and complete courses in Biostatistics, the foundations of public health, research ethics in public health, and a teaching practicum course. All PhD degrees require a minimum of 60 credit hours, of which at least 30 credits must be in letter-graded courses using the A through F scale. The minimum courses required by each Program are listed in the Program Descriptions in the catalog and SPH PhD Guidelines under [Student Resources](#) on the SPH website.

DOCTOR OF PHILOSOPHY in BIOSTATISTICS

The PhD in Biostatistics is an advanced, research-oriented degree program requiring in-depth study and research in a particular area of emphasis within Biostatistics. The core curriculum includes a solid foundation of coursework in advanced statistical methods and statistical theory. Additional coursework may include multivariate methods, nonparametric statistics, mixed models, statistical computing, design and analysis of experiments, clinical trials methodology, bioinformatics, and other advanced statistical methods. PhD students will also receive training in research ethics and hands-on experience in statistical consulting and gain teaching experience through a formal teaching practicum. Students will have the opportunity to take elective courses in Epidemiology and other core disciplines in public health.

The curriculum is designed for students entering with a master's degree in statistics or Biostatistics. Those students entering without a previous relevant master's degree can expect additional coursework to fulfill prerequisites for taking PhD-level advanced coursework.

PhD Biostatistics (students starting prior to fall 2025)

Course Number	Course Title	Credit Hours
BSDS 6210	Categorical Data Analysis	3
BSDS 6212	Survival Analysis	3
BSDS 6610	Biostatistical Consulting I	2
BSDS 6700	Research Seminar in Biostatistics	4
BSDS 7200	Theory of Linear Models	3
BSDS 7202	Generalized Linear Models	3
BSDS 7204	Advanced Statistical Theory	3
BSDS 7410	Teaching Practicum in Biostatistics	2
BSDS 7900	Dissertation Research	15
EPPH 6210	Principles of Epidemiology	3
PUBH 6200	Essentials of Public Health	3
PUBH 6221	Foundations of Public Health Ethics	1
Biostatistics Electives (see university catalog for full list of electives)		
Methodology Electives		6
Applied Emphasis Electives		6
Other Electives		6
Total:		63

Suggested Biostatistics Methodology Electives	Suggested Biostatistics Applied Emphasis Electives
BSDS 6300 - Statistical Computing [3]	BSDS 6301 - Data Visualization [3]
BSDS 6308 - Multivariate Methods [3]	BSDS 6302 - Longitudinal Data Analysis [3]
BSDS 6316 - Stochastic Processes [3]	BSDS 6304 - Design and Analysis of Experiments [3]
BSDS 6318 - Nonparametric Statistics [3]	BSDS 6310 - Applied Bayesian Methods [3]
BSDS 7302 - Mixed Models [3]	BSDS 6312 - Sampling Methods [3]
BSDS 7318 - Statistical Learning [3]	BSDS 6314 - Clinical Trials Methodology [3]
BSDS 7320 - Robust Inference [3]	BSDS 6450 - Design and Analysis of Expression Studies [3]

PhD Biostatistics (students starting fall 2025)

Course Number	Course Title	Credit Hours
BSDS 6210	Categorical Data Analysis	3
BSDS 6212	Survival Analysis	3
BSDS 6610	Biostatistical Consulting I	2
BSDS 7200	Theory of Linear Models	3
BSDS 7202	Generalized Linear Models	3
BSDS 7204	Advanced Statistical Theory	3
BSDS 7318	Statistical Learning	3
BSDS 7410	Teaching Practicum in Biostatistics	2
BSDS 7900	Dissertation Research	15
PUBH 6200	Essentials of Public Health	3
PUBH 6221	Foundations of Public Health Ethics	1
PUBH 7410	Doctoral Teaching Practicum	1
Biostatistics Electives (see university catalog for full list of electives)		
Methodology Electives		9
Applied Emphasis Electives		9
Data Science Electives		3
Total:		63

Methodology Electives	Applied Emphasis Electives	Data Science Electives
BSDS 6308 - Multivariate Methods [3]	BSDS 6302 - Longitudinal Data Analysis [3]	BSDS 6150 – Statistical Programming [2]
BSDS 6310 - Applied Bayesian Methods [3]	BSDS 6304 - Design and Analysis of Experiments [3]	BSDS 6300 – Statistical Computing [3]
BSDS 6316 - Stochastic Processes [3]	BSDS 6312 - Sampling Methods [3]	BSDS 6301 – Data Visualization [3]
BSDS 6318 - Nonparametric Statistics [3]	BSDS 6314 - Clinical Trials Methodology [3]	BSDS 6350 – Introduction to Data Science [3]
BSDS 7302 - Mixed Models [3]	BSDS 6450 - Design and Analysis of Expression Studies [3]	
BSDS 7320 - Robust Inference [3]		

Courses indicated with light grey shading are PhD-specific required courses. In addition, there are three 7000-level, three-credit doctoral electives offered on a two-year cycle: BSDS 7302 - Mixed Models, BSDS 7318 - Statistical Learning, and BSDS 7320 - Robust Inference. Students who have taken BSDS 6210 Categorical Data Analysis in a previous master's program may petition for a waiver of this course requirement. However, this will not reduce the total required credit hours of the program.

Though courses numbered in the 7000's are PhD-specific, well-prepared MS students may request permission to take these courses. They are designed to provide PhD students with a more rigorous in-depth analysis of a subject area than typically associated with the master's level. The PhD in Biostatistics curriculum blends 6000 and 7000-level course to provide both a broader exposure to different subject areas in statistics and a deeper understanding of statistical theory and methods to facilitate advanced subject area research.

Biostatistics Qualifying Process

All PhD in Biostatistics students are required to pass a set of preliminary examinations before being admitted to candidacy for the PhD degree.

Qualifying Examination (Written)

The written comprehensive examinations are based on the material in the first-year core PhD courses (BSDS 6210, 6212, 7200, 7202, and 7204). These exams consist of three in-class, closed-book written sessions and a take-home applied/data analysis session. These examinations are written, graded and scored anonymously by the faculty of the Biostatistics Program. A consensus score of Pass or Fail is assigned to each examination session for each student. The examinations are usually offered shortly after the spring semester in late May or early June.

Prospectus Defense (Oral)

In addition to the written qualifying examination, students must pass an oral examination involving the defense of the students' research prospectus. This examination should be taken no later than the third year of full-time study. The oral preliminary examination will be given by the students' Research Advisory Committee and will assess the students' research prospectus and mastery of discipline in the dissertation area.

If students fail either the written or the oral exam, the Research Advisory Committee determines the conditions to be met before another examination may be given, usually to take place the following year.

DOCTOR OF PHILOSOPHY in COMMUNITY HEALTH SCIENCES

The Doctor of Philosophy in Community Health Sciences is an advanced program of study designed primarily for those who intend to pursue careers involving research, teaching, and professional practice to promote health, prevent disease and improve the quality of life. The program advocates a socio-ecological approach to understanding determinants of health.

The program trains students to 1) conduct original research to identify and examine individual and social determinants of health, illness, and disease; 2) design, implement and evaluate multi-level interventions to promote health, prevent disease and reduce health disparities; and 3) translate knowledge derived from research into public health practice. The curriculum includes coursework, research and practical instruction in community health promotion, health education, systems thinking, research and intervention design including traditional (experimental) and applied (community-based participatory) approaches, as well as statistical methods and data analysis and interpretation. Doctoral students also gain expertise through participation in a formal teaching practicum. Each student is required to complete a dissertation based on independent empirical research that generates knowledge and promotes innovation in the field of public health.

The curriculum below assumes students enter the PhD program with an appropriate master's degree. Those students entering without a previous relevant master's degree can expect additional coursework to fulfill prerequisites for taking PhD-level advanced coursework. Students should develop their specific course sequence plan with their academic advisor upon entering the program.

PhD Community Health Science (students starting prior to fall 2025)

Course Number	Course Title	Credit Hours
CHSP 7202	Health Behavior Change	3
CHSP 7203	Advanced Research Methods in Community Health Sciences	3
CHSP 7207	Advanced Community Analysis, Ecology, and Health Disparities	3
CHSP 7410	CHS Teaching Practicum	2
CHSP 7353	Fundamentals of Multi-Level Design and Analysis	3
CHSP 7700	Community Health Sciences Seminar I	1
CHSP 7701	Community Health Sciences Seminar II	1
CHSP 7702	Community Health Sciences Seminar III	1
CHSP 7900	Dissertation Research	15
BSDS 6102	Biostatistical Methods II	4
GENET 247	Proposal Writing	2
PUBH 6200	Essentials of Public Health	3
PUBH 6221	Foundations of Public Health Ethics	1
Electives (see university catalog for full list of electives)		
Content Electives		9
Methods Electives		9
Total:		60

Courses indicated with light grey shading are PhD-specific required courses.

Suggested CHS Content Electives	Suggested CHS Methods Electives
CHSP 6220 - Policies and Programs in Maternal, Child And Adolescent Health [3]	CHSP 7217 Advanced Community-Based Participatory Programming [3]
CHSP 6224 - Health Related Physical Activity [3]	CHSP 7221 Structural Equation Modeling and Psychometrics [3]
CHSP 7218 - Advanced Principles of Rural Health [3]	CHSP 7350 Translational Research [3]
CHSP 7351 - Race/Ethnicity Gender and Health Disparities [3]	BSDS 6210 - Categorical Data Analysis [3]
CHSP 7352 - Mental Health Promotion in Community Health Science [3]	BSDS 6302 - Longitudinal Data Analysis [3]
EPPH 6301 - Epidemiology of Sexually Transmitted Infections and Diseases [3]	BSDS 6314 - Clinical Trials Methodology [3]
EPPH 6352 - Social Epidemiology [3]	EPPH 6217 - Database Management [3]
HPSM 6248 - Organizational Behavior [3]	EPPH 6218 - Spatial Analysis [3]
HPSM 6277 - Health Advocacy and Community-Based Activism [2]	EPPH 7214 - Mathematical Modeling of Infectious Diseases [3]
	HPSM 6225 - Health Outcomes Research [3]
	PUBH 6201 - Geographic Information Systems for Health Care [3]

PhD Community Health Science (students starting fall 2025)

Course Number	Course Title	Credit Hours
CHSP 7202	Health Behavior Change	3
CHSP 7203	Advanced Research Methods and Ethics in CHS	3
CHSP 7207	Advanced Community Analysis, Ecology, and Health Disparities	3
CHSP 7247	Developing Research Proposals	2
CHSP 7410	PhD Applied Teaching Experience	1
CHSP 7700	Community Health Sciences Seminar (1 credit)	3
CHSP 7900	Dissertation Research (1-9 credits)	15
PUBH 6200	Essentials of Public Health	3
PUBH 7410	Doctoral Teaching Practicum	1
Electives		
Focus Credit Hours		9
Content Electives		9
Methods Electives		9
Total:		61

Behavioral Focus	Environmental Focus
BSDS 6102 Biostatistical Methods II (3 credits)	EHCS 6253 Geospatial Health and the Environment (3 credits)
CHSP 7353 Fundamentals of Multi-Level Design and Analysis (3 credits)	EHCS 7202 Analysis of Weather and Climate Extremes (3 credits)
EPPH 6221 Intermediate Epidemiology (3 credits)	EHCS 7203 Human Biomonitoring and Health (3 credits)

See Catalog for updated elective options and categories.

With the approval of their academic advisors, students may satisfy elective requirements with any combination of 6000- and 7000-level courses selected from the list of Content and Methods electives (9 hours minimum from each group).

Community Health Sciences Qualifying Process

A series of examinations are required for all PhD in Community Health Sciences students prior to being admitted as a candidate for the PhD degree. The examinations are taken after completion of all PhD core courses and are based on material contained within these courses.

Qualifying Examination (Written)

The comprehensive examination consists of applied writing sessions based on a list of approved Community Health Science topics. Written responses, and other approved CHS topics, will be further examined orally by the CHS ad hoc Qualifying Exam Committee. The first part of this exam is written and oral. It is graded by the Community Health Sciences an ad hoc Qualifying Exam Committee. The second part of the examination will be a prospectus defense facilitated by the PhD student's Research Advisory Committee. A majority score of Pass or Fail will be assigned for each PhD student. If a student fails either the written or oral exam, the student may be dismissed from the program, or a remediation plan is developed, and the student may attempt the exam again the following year.

Prospectus Defense (Oral)

After successful completion of the comprehensive exam, PhD students will identify a research area and then prepare a prospectus of original research in the field of Community Health Science. As part of the qualifying process, PhD students present their prospectus to the Research Advisory Committee. Approval of the prospectus will be determined by this Committee. After successful defense of the prospectus, students will become candidates for the PhD degree and will focus their work on independent research. If students fail the defense of the prospectus, the Research Advisory Committee will determine the conditions that will need to be met before another oral examination may be scheduled.

DOCTOR OF PHILOSOPHY in EPIDEMIOLOGY

The Doctor of Philosophy in Epidemiology prepares students to become independent investigators and leaders in population health research. Designed for individuals with prior graduate training in Epidemiology or a related field, the program emphasizes the development of advanced methodological expertise, critical thinking, and scholarly rigor necessary for academic, governmental, and research-intensive careers.

The curriculum integrates in-depth training in epidemiological theory, causal inference, advanced statistical methods, and study design, with opportunities to apply these tools to pressing public health challenges. Students engage in interdisciplinary coursework, mentored research experiences, and a structured teaching practicum to support the development of comprehensive academic and leadership skills.

Building on a strong foundation in epidemiologic principles, students tailor their training through specialized electives and collaborative research in areas such as chronic and infectious diseases, environmental and spatial epidemiology, social epidemiology, and global health. The program culminates in an original dissertation that advances the field through novel contributions to epidemiologic knowledge and methods.

The PhD in Epidemiology is designed for students entering with a Master of Public Health (MPH) or equivalent degree with a concentration in Epidemiology or a closely related discipline. Those students entering without an MPH degree can expect additional coursework to fulfill prerequisites for taking PhD-level advanced coursework.

PhD Epidemiology (students starting prior to fall 2025)

Course Number	Course Title	Credit Hours
EPPH 7200	Advanced Epidemiologic Methods I	3
EPPH 7201	Advanced Epidemiologic Methods II	3
EPPH 7350	Causal Inference for Epidemiology	2
EPPH 7410	Teaching Practicum in Epidemiology	3
EPPH 7700	Epidemiology Journal Club	3
EPPH 7900	Dissertation Research	15
BSDS 6210	Categorical Data Analysis	3
PUBH 6200	Essentials of Public Health	3
PUBH 6221	Fundamentals of Public Health Ethics	1
Electives (see university catalog for full list of electives)		
Content Electives		9
Methods Electives		9
Biostatistics Electives		6
Total:		60

Courses indicated with light grey shading are PhD-specific required courses. All Epidemiology PhD core courses are at the doctoral level (7000). However, with the approval of their academic advisors, students may satisfy elective requirements with any combination of 6000- and 7000-level courses selected from the approved list of Content, Methods and Biostatistics electives satisfying the minimum credit hours in each elective group.

Suggested Epidemiology Content Electives	Suggested Epidemiology Methods Electives	Suggested Biostatistics Electives
EPPH 6214 Infectious Disease Epidemiology [3]	EPPH 6217 Database Management [3]	BSDS 6202 Applied Linear Models [3]
EPPH 6220 Molecular Epidemiology [3]	EPPH 6218 Spatial Analysis [3]	BSDS 6212 Survival Analysis [3]
EPPH 6222 Cancer Epidemiology [3]	EPPH 6219 Nutritional Epidemiology [3]	BSDS 6300 Statistical Computing [3]
EPPH 6223 Chronic Disease Epidemiology [3]	EPPH 6228 Survey Design [3]	BSDS 6302 Longitudinal Data Analysis [3]
EPPH 6301 Epidemiology of STDs [3]	EPPH 6350 Epidemiology for Public Health Practice [3]	
EPPH 6352 Social Epidemiology [3]	EPPH 6351 Public Health Surveillance [2]	
EPPH 6362 Environmental Epidemiology [2]	EPPH 7214 Mathematical Modeling of Infectious Diseases [3]	
EPPH 6450 Cardiovascular Epidemiology [3]	EPPH 7800 Prospectus Development [1-9]	
	CHSP 7221 Structural Equation Modeling and Psychometrics [3]	
	CHSP 7353 Fundamentals of Multi-Level Design and Analysis [3]	
	GENET 236 Genetic Epidemiology and Population Genetics [3]	

PhD Epidemiology (students starting fall 2025)

Course Number	Course Title	Credit Hours
EPPH 7200	Advanced Epidemiologic Methods I	3
EPPH 7201	Advanced Epidemiologic Methods II	3
EPPH 7350	Causal Inference for Epidemiology	2
EPPH 7410	Teaching Practicum in Epidemiology	2
EPPH 7700	Epidemiology Journal Club	3
EPPH 7900	Dissertation Research	15
BSDS 6210	Categorical Data Analysis	3
PUBH 6200	Essentials of Public Health	3
PUBH 6221	Fundamentals of Public Health Ethics	1
PUBH 7410	Doctoral Teaching Practicum	1
Electives (see university catalog for full list of electives)		
Content Electives		9
Methods Electives		9
Biostatistics Electives		6
Total:		60

See *Catalog* for updated elective options and categories.

Other Electives

Additional credits come from approved coursework offered at the School or elsewhere in the Health Sciences Center, and Dissertation Research credits.

Epidemiology Qualifying Process

The Qualifying Examinations (Written Comprehensive & Oral Prospectus) are traditionally administered during the second year of the doctoral program, although this time frame is flexible as long as the oral prospectus examination is completed within three years from the date of enrollment (full-time student). The Written Comprehensive Exam is offered once during a calendar year, the end of July or in December after the end of the fall semester of classes. It is recommended that students who plan to take the Written Comprehensive Exam consult with their faculty advisor and discuss required and elective coursework and their readiness for taking the examination several months in advance of the scheduled examination date.

Qualifying Examination (Written)

After the advisor has agreed that students have completed the required program coursework (EPPH 7200, EPPH 7201, EPPH 7350, PUBH 6221, PUBH 6200, BSDS 6210 along with at least six credit hours of BSDS electives and six credit hours of EPPH electives), students may request to take the exam. All students must notify the [Exam Director](#) of their intention to take the exam at the start of the term preceding the exam. Students who intend to take the exam will be notified with specific details pertaining to the exam.

Each exam question will be read and graded by two faculty members with appropriate expertise in the question's content. Each question will be graded on a point scale. The Examination Committee will collectively assign a final grade and make a recommendation of pass (P), conditional pass (CP), or fail (F). Finally, the Examination Committee will suggest any conditions or remediation for students who received a conditional pass (CP). Whenever there are two or more students taking the exam, faculty graders will be masked with respect to the name of the students. Final grades are communicated to students by the Program Director.

If students do not pass the exam, they may be allowed to retake the exam the next time the exam is offered. Determination of a second exam opportunity will be made by the Program Director, the students' advisor, and with input from the program faculty. If the second/remediation exam is offered and students do not pass on the second attempt, they will be terminated from the program.

Prospectus Defense (Oral)

In addition to the Written Examination, doctoral students are required to successfully develop and defend their research proposal in the form of a written dissertation prospectus and oral prospectus examination.

Students should successfully defend their dissertation prospectus within six months of successfully completing the Written Qualifying Examination. During the defense of the Prospectus, students present their research prospectus to the dissertation committee and respond to questioning by the committee members. Students should complete the Oral Prospectus Examination no later than one year after passing the Written Examination. The Epidemiology Program Director will give exceptions only upon written petition and approval.

If students fail the exam, the Research Advisory Committee determines the conditions to be met before another examination may be given. For students who must repeat an examination, the second examination must be taken within one year after the first exam.

Specific Timeline

PhD students must complete the qualifying exam within three years of matriculation, the candidacy exam within five years of matriculation, and their degree within eight years of matriculation.

JOINT DEGREE PROGRAMS

Joint degree programs are an excellent opportunity for students who want a multidisciplinary education. With our Master of Public Health program, students will extend their knowledge and capabilities progressively to a complementary discipline or advancement to a master's level degree. Public Health is a great career that can lead to many opportunities after graduation due to the size and wide range in healthcare, innovation, and its reach into many varied disciplines. Joint programs benefit students with a wide range of interests and those wanting to optimize their possibilities while increasing the overall public health for the benefit of all. Each one of our joint degree programs has specific requirements and application process.

MD/MPH Dual Degree Program

The MD/MPH program is a 4-year program whereby LSUHSC students complete an integrated curriculum providing them with advanced foundations in the disciplines of clinical medicine and public health— and allowing them to pursue individual interests while they develop critical skills for healthcare in the 21st century. The MD-MPH program provides students with analytical tools to define, evaluate, and solve emerging health and health care problems.

Program Timeline

Medical School Year	Semester	Coursework
<i>Prior to Year 1</i>	<i>Summer</i>	Start MPH Courses
<i>Year 1</i>	<i>Fall</i>	No MPH Courses
	<i>Spring</i>	Continue MPH Courses
	<i>Summer</i>	Continue MPH Courses including Practice Experience
<i>Year 2</i>	<i>Fall</i>	Continue MPH Courses
	<i>Spring</i>	Continue MPH Courses
<i>Year 3</i>		No MPH Courses
<i>Year 4</i>	<i>Spring</i>	MPH Culminating Experience

Students interested in the MD/MPH Dual Degree Program will apply to a specific MPH concentration. The specific curricula for each concentration are given on the website:

<https://publichealth.lsuhsoc.edu/education/degrees/dual-degree/md-mph.aspx>

MSW/MPH Dual Degree Program

The LSU School of Social Work and the LSU Health Sciences Center in New Orleans School of Public Health offer a concurrent degree program through which students receive both a Master of Public Health (MPH) and a Master of Social Work (MSW). Students successfully completing the concurrent degree program receive two separate degrees: the MSW awarded by the LSU School of Social Work and the MPH awarded by the LSU Health Sciences Center New Orleans School of Public Health. MSW/MPH dual-degree students will satisfy the requirements for 60 MSW credit hours and a minimum of 33 to 36 MPH credit hours (with 10 to 13 hours of transfer credits depending on the point of matriculation). The full curriculum for the MSW/MPH is given on the website: <https://publichealth.lsuhsoc.edu/education/degrees/dual-degree/msw-mph.aspx>

ADVISING AND REGISTRATION

Students are required to meet with their academic advisors prior to registration to discuss their current status and course selection, per their degree schedule. Advisors and students make the best choices, given the students' interests and career path.

All deadlines are noted on the [SPH Academic Calendar](#). Students must [complete registration](#) by the deadline noted on the Academic Calendar to ensure the disbursement of financial aid and secure enrollment for electives. Additional resources for the Self-Service system:

- [Student Self-Service Support](#)
 - Examples: [Enrollment: Add Classes](#) or [Enrollment: Drop Classes](#)
 - To access the online registration system: [Academic Self-Serve](#) using student LSUHSC login and password

DROP/ADD PROCESS

Students consult with the course director, and then their academic advisor. The deadlines regarding withdrawing and grades are noted on the [Academic Calendar](#). Students follow [Student Self-Service](#) to access instructions for *Enrollment: Add Classes*, *Enrollment: Drop Classes*.

CHANGE OF ADVISOR

Students wanting to change advisors must complete the top section of the [Change of Advisor Form](#), then have the current and proposed advisors sign the form. Students then submit the form to the Office of Academic Affairs for the Associate Dean's signature.

COURSES AND CREDIT HOURS

The full-time academic load for graduate students is 9 semester hours in the fall and spring semesters. Graduate assistants must be full-time students in fall and spring semesters.

All students who choose to enroll in summer semesters must have an academic load of at least 6 semester hours to be considered full time.

AUDITING COURSES

Students may audit courses with the SPH, however it should be noted that once a course has been audited, students will not be allowed to take it for academic credit in the future. To register to audit a course, students should contact Ms. Billiot at billi@lsuhsc.edu for the necessary form after discussion with their academic advisor.

TRANSFER OF CREDITS

BSPH Process

The transfer of prerequisite courses needed for admission into the BSPH program (completed prior to matriculation) must take place before beginning the second semester of the degree program. This process will be facilitated by Academic Affairs.

- Students request official transcript/s sent from each college or university they attended to the SPH Coordinator of Student Affairs.
- The Coordinator and Program Director will complete the LSUHSC [Request for Transfer Credit](#) form
- The LSUHSC Registrar will review the form and input the transfer course number, title, credit hours and grade earned into PeopleSoft with notation of the original college or university.
- The transfer course information will be reflected in the students' LSUHSC transcript

In addition, the School of Public Health allows undergraduates accepted to the program to transfer a maximum of 9 credits completed at another accredited college/university toward the BSPH degree after starting the program. Course credits completed prior to starting the program are outside of the required program prerequisites, must be health related and meet the criteria for a required program course or program elective. Students interested in enrolling in a course at an outside college or university as a program elective course must request permission from the Program Director and Associate Dean for Academic Affairs prior to enrolling in a course at another accredited college or university. The student must complete the transfer of these credits before beginning their final semester in the program. No transfer credit is permitted for coursework receiving a grade below C- and transfer credits used for another earned degree will not reduce credit hour requirements. Students must follow the procedure above for any transfers outside of admission requirements.

MPH, MS, PhD Process

The procedure of transferring credits is outlined below:

- 1) Students should first consult their academic advisor on the suitability of graduate level course transfer.
- 2) Upon approval of the advisor, students then contact Academic Affairs to initiate the transfer process including the [Request for Transfer Credit](#).
- 3) Students submit the course syllabus of the course to be transferred, making sure the syllabus is the one from the semester the course was taken to the ADAA and the course director for the LSUHSC SPH course s/he wants to replace. The course director reviews the syllabus to determine if the learning objectives and competencies are consistent with learning objectives and competencies of the LSUHSC SPH course.
- 4) The course director notifies Academic Affairs of the approval of transfer.
- 5) After the form, transcripts and syllabus are complete, the package is submitted to the LSUHSC SPH Program Director for approval.
- 6) The Program Director in consultation with the Program Faculty will determine whether to approve the transferred credit. The Program Director signs the [Request for Transfer Credit](#) as Transfer Credit Evaluator and forwards both the form and syllabus to the Office of Academic Affairs.
- 7) The Office of Academic Affairs sends a copy of the completed [Request for Transfer Credit](#) to students requesting transferred credits to inform students of the approval, and to notify them that they are required to have the original university send an official transcript directly to the SPH Office of Academic Affairs.
- 8) The Office of Academic Affairs then sends the transcript with the form to the LSUHSC Registrar.

Master of Public Health

The School of Public Health allows a maximum of 10 semester credits to be transferred into the School of Public per degree program. Students must complete the transfer of credits before beginning their final semester.

No transfer credit is permitted for coursework receiving a grade below B and transfer credits used for another earned degree will not reduce credit hour requirements. Students must follow the procedure above.

Master of Science in Biostatistics

The School of Public Health allows a maximum of 13 semester credits to be transferred into the School of Public per degree program.

No transfer credit is permitted for coursework receiving a grade below B and transfer credits used for another earned degree will not reduce credit hour requirements. Students must follow the procedure above.

Doctor of Philosophy

The School of Public Health allows a maximum of 18 semester credits to be transferred into the School of Public per degree program.

No transfer credit is permitted for coursework receiving a grade below B and transfer credits used for another earned degree will not reduce credit hour requirements. Students must follow the procedure above.

INDEPENDENT STUDY

Students may take a maximum of six (6) credit hours designated as “Independent Study.” The procedure for the registration of these courses begins with a discussion between the student and their academic advisor. The [Independent Study Form](#) should be initiated once a faculty member has agreed to participate as the course director. The completed form must be submitted to the Office of Academic Affairs by the deadline indicated on the [Academic Calendar](#).

HEALTH REQUIREMENTS

All students are required to comply with the Health Sciences Center student health requirements. Upon acceptance as a student, the individual must submit the required immunization records before the start of the first semester and subsequent semesters throughout their degree, if needed ([directions for upload](#)).

REAPPLICATION

Students who wish to resume studies after an absence of more than one semester from the School of Public Health may be required to apply for re-admission at least ten days before the first day of the semester. Supplementary official transcripts must be also submitted if any courses have been taken at another institution during the interim. Please initiate the process for readmittance through [Ms. Isabel Billiot](#).

STANDARDS AND FAILURE TO MEET STANDARDS

EQUAL OPPORTUNITY

The LSUHSC School of Public Health assures equal opportunity for all qualified persons without regard to race, color, religion, sex, sexual orientation, national origin, age, disability, marital status, or veteran’s status in the admission to, participation in, or employment in its programs and activities.

ACCOMMODATIONS

Statement on Accommodation

Under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, LSUHSC School of Public Health instructors must make reasonable accommodations for students who have physical, mental, or learning disabilities.

Responsibilities of the Student

Upon acceptance to the School of Public Health, if accommodations are needed, students are required to work with the [Office of Disability Services \(ODS\)](#) to submit a [Student Intake Form](#) to their office. Once the final documentation has been approved, **it is the responsibility of the student to notify the course directors** of the approved accommodations as noted by the Office of Disability Services.

Accommodation Procedures

- Self-disclose to the [Office of Disability Services](#) by completing and submitting the [Student Intake Form](#).
- Submit appropriate documentation from a licensed professional evaluator or medical professional. Documentation must include the following:
 - Specific diagnosis
 - Detailed testing results
 - Current functional limitations
 - Evidence of any past accommodations or medications
 - Recommendations for academic accommodations
 - Credentials of the professional
- Participate in an Intake Meeting with Disability Services to set up an accommodation plan.
- Provide your accommodation letter and set up accommodation arrangements with faculty members and school.
- Request a new accommodation letter every term/semester.

Accommodation Guidelines

- Accommodations are not official unless they have been created through the Office of Disability Services
- Accommodations are not retroactive; they are active once a plan has been created through this office and disclosed to faculty members.
- Documentation and diagnosis information will remain completely confidential.
- The Office of Disability Services reserves the right to request more documentation if documentation submitted is deemed dated or insufficient; documentation needs to be current within the last three (3) years

Responsibilities of Faculty

Faculty are not expected to make any accommodations unless documented by ODS. The student will receive an accommodation letter from ODS after completing the intake form and submitting required documentation. It is the responsibility of the student to provide that letter to each course director. The following should appear on the course syllabus:

LSUHSC-New Orleans is committed to creating an accessible environment according to the ADA, ADAA, and Section 504 of the Rehabilitation Act of 1973. Students in need of classroom accommodations should contact the Office of Disability Services at ods@lsuhsc.edu. Please keep in mind that accommodations are effective when an accommodation letter has been generated; they are not retroactive. More information can be found at <https://www.lsuhsoc.edu/administration/academic/ods/>.

Faculty members are to make reasonable course-related accommodations for qualified persons as certified by the Office of Disability Services. These may include, but are not limited to:

- allowing extended, but not unlimited, time for completion of examinations;
- allowing examinations to be written in a quiet, low-stimulus environment;
- permitting the use of dictionaries during in-class writing assignment;
- using alternative methods to assess mastery of course content (e.g., narrative tape instead of journals);
- allowing papers to be proofread for spelling and grammatical errors (stating who can proofread);
- providing specially trained tutors for course content;
- using computer software to assist in the completion of assignments (e.g., spell check, computer-based adaptive devices);
- allowing the use of taped materials and resources to assist the student in reading, listening, and speaking;
- allowing students to dictate essays to a scribe.

Note on Technical Standards

Some programs require students to meet certain technical standards encompassing the following skills: observation; communication; motor function and coordination; intellectual abilities: conceptual, integrative, and quantitative; and behavioral and social attributes. Students are expected to be able to perform these skills with or without reasonable accommodations. An otherwise qualified student may not be excluded solely because of a disability, if a reasonable modification or accommodation can be made by the institution. Reasonable accommodations must not fundamentally alter a program, service, or activity or create an undue burden on the institution.

PROFESSIONAL STANDARDS

[Student Responsibilities and Rights \(CM-56\)](#) outlines the expectations of LSUHSC students with regard to personal, academic professional and ethical behavior. CM56 also provides procedures for addressing issues that arise where these expectations are not met.

Students are responsible for complying with all policies/procedures, rules and regulations and other information published by the LSUHSC.

In addition, students are expected to abide by all federal, state and local laws.

As outlined in the [LSUHSC Code of Conduct](#), faculty and students alike must agree to the following expectations:

- Exhibit the highest standard of personal, academic professional and ethical behavior.
- Treat faculty, staff, peers, clients, patients, and others with dignity and respect.
- Perform professional duties as best as possible.

The School of Public Health's professional standards include the mandate that each student must:

1. Demonstrate respect for all people.
2. Acknowledge and accept constructive criticism.
3. Deal responsibly and civilly with conflict.

Only after attempts to resolve matters at the individual level have failed, reports of failure to adhere to the professional codes of conduct (considered types of professional misconduct) are submitted to the Associate Dean for Academic Affairs (ADAA) who will then review the accuracy and nature of the charge. The ADAA shall then take one of the following actions: dismiss the complaint; or propose an administrative decision with sanctions that may include counseling, referral to the Campus Assistance Program, formal censure, temporary separation or permanent dismissal from the School of Public Health. Either the student may accept the administrative decision, which closes the case, or he/she may appeal. Appeals are taken to the LSU Health Sciences Center Vice Chancellor for Academic Affairs who may refer the appeal to the Grievance Committee. The Vice Chancellor and the Committee have the same sanctions at their disposal.

ILLCIT DRUG POLICY

The unlawful possession, use, manufacture, distribution or dispensation of illicit drugs or unsanctioned use of alcohol on LSUHSC property, in the workplace/school or as any part of any functions or activities by any employee or student of LSUHSC is prohibited.

Violations of the [LSUHSC Code of Conduct](#) will result in disciplinary action. Depending upon the nature of the offense, disciplinary action can take the form of written reprimand, suspension, or termination of the individual's association with LSUHSC and referral for prosecution by civil authorities in accordance with local, state, and federal law.

PROHIBITION OF HAZING

Louisiana State University ("LSU" or the "University") is fully committed to maintaining a supportive educational environment free from hazing and which promotes the mental and physical well-being, safety and respect of and among its students. As such, hazing is expressly prohibited. This policy applies to all campus locations of LSU. This is outlined in [PM-80](#) and the [Louisiana Board of Regents Uniform Policy on Hazing](#).

ACADEMIC STANDARDS

All graduate students must maintain a cumulative GPA (CGPA) of 3.0 or higher to be considered in good standing and permitted to graduate.

All undergraduate students must maintain a cumulative GPA (CGPA) of 2.5 or higher to be considered in good standing and permitted to graduate.

The School of Public Health requires a grade of C or higher in all course work. If the student earns a lower grade, the student must repeat the course and achieve a grade of C or higher.

BSPH Program

If a student's cumulative grade point average CGPA falls below 2.5, the student will be placed on academic probation. The probationary period is one semester during which time the student must return to good standing

by raising his/her CGPA to a 2.5. The student must develop a plan with the academic advisor to raise their CGPA. Failure to meet the CGPA requirement will result in the dismissal of the student at the discretion of the Program and the Associate Dean for Academic Affairs. Students on academic probation are not eligible for graduation. Probationary status is not recorded on transcripts or elsewhere in the student's permanent academic record.

MPH Program

If a student's cumulative grade point average CGPA falls below 3.0, the student will be placed on academic probation. The probationary period is one semester during which time the student must return to good standing by raising his/her CGPA to a 3.0. The student must develop a plan with the academic advisor to raise their CGPA. Failure to meet the CGPA requirement will result in the dismissal of the student at the discretion of the Program and the Associate Dean for Academic Affairs. Students on academic probation are not eligible for graduation and also may not register for the Practice Experience. Probationary status is not recorded on transcripts or elsewhere in the student's permanent academic record.

MS and PhD Programs

The Academic Programs and the Dean of the School of Public Health review the qualitative and quantitative academic progress of each student. A student may be dismissed from at any time when academic progress is judged inadequate. A student may be permitted to remediate upon the recommendation of the student's Program and concurrence by the Dean.

GRADING SYSTEM

The School of Public Health uses a letter grading system. Letter grades are assigned numerical values called Quality Points based on semester hour. These Quality Points are used to compute the student's Grade Point Average (GPA). A=4; B=3; C=2; D=1; F=0; I (incomplete) = 0.

Those courses with a Pass designation do not positively affect the CGPA; however, a Fail designation will be calculated into the CGPA as an F (receiving 0 points).

WITHDRAWALS

Students should refer to the Academic Calendar, which lists the dates upon which they may withdraw from courses.

EVALUATION AND FEEDBACK

Course evaluations are available to students for an average of 15 days via the online CourseEval portal. At least three responses are needed for the reports to be reviewed; the feedback is always de-identified. After the SPH Data Specialist administers and summarizes responses, they forward the course evaluation reports to course instructors and their respective Academic Program Directors. The Academic Program Directors are responsible for discussing each course evaluation summary with the faculty instructor. The findings of course evaluations are used to improve individual teaching performance, assess the curriculum, and make modifications when needed; ultimately, course evaluations are effective in measuring the course content, curriculum, instruction, and learning environment.

Students are actively encouraged to participate and provide feedback in various surveys. Exit surveys will be distributed to all graduating students and alumni surveys will be distributed to students 12 months after graduation. Survey feedback is always de-identified and no personal identifiers are shared. After the SPH Data Specialist administers and summarizes responses, they prepare and share the reports with the Associate Dean for Academic Affairs (ADAA), the Evaluation Committee Chair (ECC) and the Evaluation Committee who in turn forwards the survey reports to the Academic Program Directors and the school's Dean. Student feedback is used to develop and improve all facets of the educational experience at the LSUHSC School of Public Health (SPH) including curriculum, advising, career services, and alumni relations.

INCOMPLETE GRADES

A student in good standing in a course, unable to complete the course requirements due to circumstances beyond the student's control may request the grade of an "I" for incomplete. This grade does not imply a deficiency on the part of the student. On completion of the required course work, the grade of "I" will be changed to an appropriate grade as determined by the course director. The assignment of an "I" as the official course grade is at the discretion of the course director and requires sufficient documentation from the student as to the extenuating circumstances.

Students with Incomplete status in a course must finish all required work in a manner specified by the course director. In general, this should be done in a reasonably short period after the regular termination date of the course. The ADAA may allow a longer period of time for reasons which are considered appropriate. A student cannot proceed with further coursework until all incomplete grades have been removed. Unless there is an acceptable reason for further delay, an Incomplete grade which is not removed within two weeks of the start of the subsequent semester will be converted on the record as "F." The Associate Dean for Academic Affairs may authorize an extension of time for removing the "I" grade. Please see Academic Affairs for assistance with this process.

GRADE APPEALS

If a student receives a grade which he or she feels is unwarranted, the student may appeal this grade. It is the intention of the school administration and faculty that grade appeals are resolved quickly and fairly at the lowest level of the process.

1. The student must first meet with the course director and discuss the basis for appealing the grade within three working days of receiving the grade.
2. If dissatisfied with the results of this meeting, the student may submit a formal written appeal of the grade no later than five working days of the discussion with the course director. This written appeal is sent to the course director and academic program director.
3. Within five working days from receiving the student's appeal, the course director and academic program director must examine the appeal, discuss it with the student and respond with a written decision regarding the appeal. If dissatisfied with these results, the student may submit a final formal written appeal of the grade to the Associate Dean for Academic Affairs within five working days of the course director and academic program director's decision. The document must include the basis for appealing the grade.
4. Within ten working days of receiving the appeal, the Associate Dean for Academic Affairs will appoint an ad hoc committee of five including two students and three faculty members, none of which will be members of the academic program to evaluate the merits of the appeal. The committee must review the appeal and advise the Associate Dean for Academic Affairs of their recommendation in writing within five working days of the appointment of the committee.
5. Within five working days, the Associate Dean for Academic Affairs will review the findings of the Committee and render a decision. The Associate Dean for Academic Affairs will forward the decision to the Dean as the final step of due process in the School.

ACADEMIC DISMISSAL FOR UNSATISFACTORY PERFORMANCE

If the Program Director deems, in consultation with faculty, that a student should be dismissed because of academic failure, he/she submits this recommendation to the Associate Dean for Academic Affairs, who will:

- a. Uphold the dismissal; or
- b. Due to extenuating circumstances, refer the matter back to the academic program to reassess the student's record.

If dismissed from the school, a student has the right to appeal the decision of the Associate Dean in writing within 15 calendar days of the notification of dismissal. The Associate Dean may proceed in one of two ways:

1. If additional information is presented which may alter the decision to dismiss, the Associate Dean may reconvene the same academic program to review the new information and its bearing on the case. The student may be represented by a faculty advocate who will support his or her case. At the end of the meeting, the faculty recommends to the Associate Dean for a final decision.

2. The Associate Dean may appoint an ad hoc committee comprised of three faculty members: one chosen by the Associate Dean; one chosen by the student; and one chosen by the first two faculty members. The student and a representative of the academic program are given the opportunity to present their case to the committee. The committee reviews and evaluates the facts of the case and makes a recommendation to the Associate Dean to uphold or rescind the dismissal.

The Associate Dean then forwards the recommendation regarding the student's dismissal to the Dean as the final step of due process in the School of Public Health.

STUDENT ACADEMIC MISCONDUCT

The faculty and administration in the School of Public Health are committed to maintaining the integrity of its academic requirements and procedures and fostering an environment of honest intellectual inquiry. This policy establishes the School's definition of student misconduct, provides examples of the categories of unacceptable misconduct, describes the procedures to be followed in suspected cases, and outlines the penalties, which may be appropriate in proven cases.

A student who in any manner engages or assists in any form of academic dishonesty, including but not limited to the following, is guilty of academic misconduct and shall be subject to discipline.

Plagiarism - directly copying from a written or pictorial material, without crediting the source or paraphrasing someone else's work, without crediting the source;

Cheating – using or attempting to use another person's exam or quiz answers, material, or information without the expressed permission of the instructor;

Fabrication – presenting, as genuine, any invented or falsified citation, credential, record, or material;

Academic theft or forgery – obtaining examinations, quizzes, or other academic materials without authorization;

Resubmission of work – resubmission of work (the same paper or assignment) that was created for another course constitutes academic misconduct, unless,

- the course director expressly agrees to accept the same work from a previous semester, or
- the course directors expressly agree to accept the same work submitted in their respective courses during the same semester

If the student submits new work built substantially upon work previously conducted for another course, the student must cite the previous work in the submission (course name, course director, title of previously submitted work and date of previous submission);

Bribery – offering, giving, receiving or soliciting anything of value to influence a grade or other academic evaluation;

Unfair/disruptive conduct - deliberately hindering the education of other students;

Facilitating academic dishonesty – knowingly contributing to another's violation of the school's policies on academic misconduct or planning with others to commit academic misconduct.

Any questions regarding these definitions or clarification of the terminology used in the section above should be directed to the course instructor to whom the work is being submitted. Questions regarding material submitted outside of a specific course (i.e. journal article, poster, abstract) should be submitted to the student's advisor or the Associate Dean for Academic Affairs.

Procedures for addressing alleged misconduct

Any student or faculty member may initiate an action charging a student with academic misconduct by filing a written, signed complaint with the Associate Dean for Academic Affairs (ADAA) ([See CM-56](#)) or reporting through the LSUHSC-NO Maxient reporting system at <https://www.lsuhsoc.edu/administration/academic/lsuhsc-cares/>. If the report is made directly to the ADAA, the ADAA will open a case to record and track the incident via the LSUHSC-NO reporting system.

The ADAA shall investigate the complaint and make a recommendation on further action. The ADAA's investigation may entail reviewing the complaint and any documentation accompanying it and interviewing the complainant, the charged student, the course instructor, or any other person the ADAA deems relevant to the complaint. In this investigation, the ADAA shall not disclose the existence of the complaint or the identities of any person relevant to the complaint unnecessarily.

After completing this investigation, the ADAA shall inform the Dean and the SPH Grievance Committee chair of the results of the investigation and of the recommended action. The Dean shall then take one of the following actions:

1. Dismiss the complaint.
2. Propose an administrative decision with sanctions (see Possible Sanctions below). Within one working day, the charged student may accept or may not accept the proposed administrative decision. The student and the ADAA sign a statement documenting the student's decision.

These proceedings - the ADAA's investigation, the communication with the Grievance Committee chair, and the action by the ADAA - must be completed within four working days of the day the ADAA receives the complaint.

If the student accepts, the ADAA reports the administrative decision and the student's response to the Dean and SPH Grievance Committee chair, and the case is closed.

If the student rejects, the ADAA calls for proceedings before the Grievance Committee.

Prior to the SPH Grievance Committee meeting, the student shall be given a list of the Committee members to allow the student the opportunity to challenge a committee member for conflict of interest. The chair of the committee shall make the decision regarding this. The ADAA shall review the decision and either uphold the decision or appoint a substituted committee member within five working days. Conflicts of interest may include the following:

- Personal relationship, i.e. family or friendship, between the accused and a hearing committee member;
- Advisor/student relationship between the accused and a hearing committee member; and
- Professional or business relationship between the accused or a member of the accused family and a committee member or a member of the committee family.

A Grievance Committee member may recuse her/himself from a hearing panel if she/he believes that it is in the best interest of any party in the matter. Should a committee member recuse her/himself, another committee member will be appointed from the faculty or student body respectively as needed.

Within four working days, the Committee will be convened and at this time the complaint will be read, relevant information will be presented, and the Committee will deliberate and reach a decision by a simple majority. Relevant information includes the presentation of all evidence and testimony. The Committee shall subsequently deliberate privately and determine its finding.

The Grievance Committee must submit the *finding* to the Dean within two working days of the decision. The *finding* must be a written statement including the guilty status; the recommended sanction of the Committee based on the gravity of the misconduct; and a transcript of the notes of the proceedings. A second copy of the *finding* is provided to the accused student. If the Committee finds the charged student has not committed academic misconduct, the case is closed. If the student is dissatisfied with the Committee's decision, the student must submit a written request for review of the decision to the Associate Dean of Academic Affairs within three working days of receiving the decision.

Notes and any other records/documentation of the proceedings shall be sealed. Furthermore, only those persons cognizant of the complaint and the ensuing proceedings shall be informed of this disposition. All case materials will be housed in the Maxient system.

Possible Sanctions

A student found in violation of the acceptable standards of student conduct may receive a consequence of censure, separation or expulsion.

- *Censure* - Censure is a written statement reprimanding a student for violating school regulations and stating that another offense will result in more serious action. The censure will state the violation, the persons involved, and will be dated. A copy will be placed in the student's official school file and an electronic copy in the office of academic affairs, but not noted on the student's transcript. Upon graduation from the student's current degree program, both copies are to be permanently removed. An email will be sent directing parties involved in censure to remove and destroy their records. Censure may be recommended only for minor, first-time infractions.
- *Separation* - Separation is suspension from enrollment with a date established for applying for readmission to the SPH. The period of separation shall be for at least two semesters. After the period of separation, if the student wishes to return, the student must apply for readmission to the LSUHSC School of Public Health. Separation may be issued for first-time infractions that are not minor. A permanent notation of involuntary suspension shall be made on the student's transcript.
- *Expulsion* - Expulsion is the termination of the student for an indefinite period, intended to be permanent. Expulsion is recommended for a second infraction; and may be recommended for a first infraction depending on the nature of the infraction. A notation of expulsion for student misconduct shall be made on the student's transcript. Such notation shall be permanent.

Should a recommendation of either "separation" or "expulsion" be issued, the director for the course in which the infraction occurred has the authority to assign the student a grade of "F" for the course, or if a grade has already been assigned, to change it to "F".

Appeals

An accepted administrative decision by the ADAA and student may not be appealed. The SPH Grievance Committee finding and/or recommended sanction may be appealed by the student to the ADAA on grounds of procedural shortcomings within three working days of the issuance of the decision. If the conflict cannot be resolved to the complainant's satisfaction within a period of 10 working days, the Associate Dean will refer the matter to the Vice Chancellor for Academic Affairs of LSUHSC-NO. The referral will include the complainant's formal written request plus a statement of actions taken by the Associate Dean to resolve this matter.

Reporting Requirements

All meeting proceedings, correspondence, etc. will be scanned and archived in the Maxient system. All such electronic documentation noted above will be protected by the most recent LSUHSC security protocols.

All faculty, staff, and students involved in a misconduct investigation shall keep the identity of the accused individual/s, witnesses or other people involved as well as the content of any hearing strictly confidential except as required by law or as is necessary to protect the integrity of the school and its employees. Failure to respect the confidentiality of persons or the proceedings shall be grounds for disciplinary actions based on LSU Health Sciences Center policies.

SCIENTIFIC AND RESEARCH INTEGRITY

In the conduct of scientific research, LSUHSC-NO expects that all its faculty, staff, and students adhere to the highest standards of ethics and integrity in the conduct of academic matters, embody the institutional code of conduct, and abide by their applicable handbooks, professional codes, standards, and practices. Scientific or research behavior that violates any of these standards may lead to allegations of scientific misconduct. Confirmed findings of scientific misconduct, following the due process procedures outlined in this section, may lead to corrective or disciplinary action up to and including termination. The policies and procedures are fully defined in section 10.7 of the LSUHSC-NO [Faculty Handbook](#) under [Academic Affairs of LSUHSC-NO](#). These shall apply to the handling of any allegations of scientific or research misconduct alleged to have been made by faculty, staff, and students of LSUHSC-NO, and this policy shall be incorporated into the student handbook of each school.

LSUHSC-NO, along with all its faculty, staff, and students, also must comply with federal obligations regarding research misconduct, a narrower subset of scientific misconduct that is defined in the Code of Federal Regulations (CFR) that calls into question the scientific integrity of a body of work. The Office of Research

Integrity (ORI) is the federal entity responsible for overseeing and managing compliance with federal obligations in the conduct of biomedical research.

TECHNOLOGY

LSUHSC SPH suggests that all students own a PC or Mac with the following specifications:

- PC laptop/workstation that can run Windows 11
- AMD/Intel processor at least an i5 or better
- Minimum 8 GB of RAM, more is better 16 GB is preferred
- At least a 256 GB hard drive
- Wireless capability

Although a MAC can work in most circumstances with Parallels, PC systems are preferred.

Programs such as SAS and ArcGIS, which only run on the Windows OS, not on the Mac OS, may be needed by students. If students prefer a Mac and need SAS or ArcGIS, they will be responsible to purchase and install Parallels and purchase a copy of Windows 11 to install on their system. Office365 is active as long as you are a student for FREE.

Please see the Student Computer Support page on the SPH website for the most up-to-date information regarding computer requirements: <https://publichealth.lsuhsu.edu/resources/computer-support.aspx>

Computer Labs

Although LSUHSC SPH has a computer laboratory of personal computers (PCs), that resource is primarily for use as a classroom. It is available daily during non-class times, but it is not available at night or on weekends. Open 6:00 am to 12:00 AM, there are six additional computers for students in the 3rd floor Student Lounge in LEC.

Students can also find computers in the John P. Ische Library in the Resource Building. Since this computer lab is available to all LSUHSC students, computers are not always immediately available so there may be a wait time.

LSUHSC operates a wide-area network with a connection to the Internet. It should only be used in a manner consistent with and in support of your roles and responsibilities with the University. The University policy regarding use of its infrastructure is CM-42. It can be found at [CM-42 – Information Technology \(IT\) Infrastructure](#).

Drive Access: Personal network drive - "O:" drive; Student network drive – "S" drive; Microsoft OneDrive – 5TB of storage. OneDrive is the preferred way to back up your data.

The O: drive can be accessed from any computer on campus. Alternatively, you can set it up to be accessed remotely from your personal computer. You can find the drive under the "Computer" file on any desktop Start menu. The drive is titled after your @lsuhsc.edu email address along with the letter "O." This drive is a personal storage space for you to use and keep any computer files you might need, create, or document that is School-related. It is recommended that you save anything important to the O: drive and not to the computer you are using. Please do not save to a particular computer's hard drive; it may be deleted at anytime. Use OneDrive or a network drive to save data.

The LSUHSC network is protected by a firewall that limits connectivity from outside the network. Pulse Secure Remote Access Portal allows you to pass through the firewall and access these systems such as your network drives and use the Outlook client on your laptop.

Instructions for using the portal can be found here - <https://publichealth.lsuhsu.edu/resources/computer-support.aspx>

IT Support Contact:

- **Phone:** 568-5700
- Opening a trouble ticket with TDX at <http://solutions.lsuhsu.edu> (preferred method)
- Email publichealthitsupport@lsuhsc.edu

- Supporters
 - Carl Kluttz (504)654-8494, room 335
 - Jason Armand (504)568-5963, room 305
 - Joseph Gautier (504) 568-5730, room 310
- Computer Support Page <https://publichealth.lsuhschool.edu/resources/computer-support.aspx>

RESEARCH REQUIREMENTS

By the end of the student's first semester, students are required to successfully complete the Health Insurance Portability and Accountability Act (HIPAA) Training and the Collaborative Institutional Training Initiative (CITI). Students will not be allowed to register for the next semester without successful completion of both trainings.

[HIPAA Compliance Training](#)

The LSUHSC Office of Compliance notifies currently enrolled students via e-mail of online training required for all students. All students are required to complete the HIPAA Privacy Training and HIPAA Security Training. Upon successful completion of the HIPAA Compliance Training, students must print the completion certificates for these two trainings and submit them directly to the SPH Office of Research.

[Collaborative Institutional Training Initiative \(CITI\)](#)

All students are required to complete the Biomedical Research and the Social & Behavioral Research modules. ***Upon completion of CITI Training the certificate provided through the online module should be sent by email to [Patricia Arteaga](#) in the SPH Office of Research.*** Individuals must complete the online refresher training course every three years. Following is a link from the LSUHSC Office of Research Services with instructions: [Training: LSUHSC-NO Investigators](#)

Student Research

There are multiple opportunities for students to become engaged in Public Health research during their education. These include (1) in-class research assignments, (2) working individually with faculty on their research projects, or (3) as part of their Public Health Practice experience. Interested students should contact Dr. Yu, Associate Dean for Research for further information gyu@lsuhsc.edu

[Research Review Process](#)

All research involving human subjects and/or human subject data may require review and approval by the LSUHSC Institutional Review Board (IRB) prior to the project's implementation. All students **must first** consult with the [Office of Research for Public Health \(ORPH\)](#) to review the research plan and determine the appropriate action regarding the need for IRB approval. That decision will often result in the student needing to complete an IRB application. All student-conducted research must be supervised and submitted to the IRB office by the student's faculty advisor. **The Associate Dean for Research at the School of Public Health, in conjunction with the IRB Chair or his designee, determines whether the study needs IRB review, not by the student or his/her advisor.**

For questions regarding Research or Institutional Review Board (IRB), students are encouraged to consult with the [Office of Research for Public Health \(ORPH\)](#).

FINANCIAL

The [LSUHSC Travel Department](#) audits travel expense vouchers for compliance with state and university regulations, to provide timely and accurate reimbursement of travel expenses to students, employees and non-employees traveling on official University business, and to provide education and training to LSUHSC employees on the travel regulations imposed by the University.

The School follows the policy link below for travel:
<https://www.lsuhschool.edu/administration/pm/pm-13.pdf>

The travel guide can be found here:

<https://www.lsuohsc.edu/administration/accounting/forms.aspx>

The students should consult and use the LSUHSC Travel Guide for details before planning any travel and submitting requests for reimbursements. The SPH Business Office will help guide students through the process.

The [LSUHSC Student Financial Aid Office](#) aids students through federal long-term loan programs. Repayment of these loans is deferred if the borrower is enrolled for at least a half-time course load. Depending on the funds available, assistantships and fellowships are sometimes available. Please visit the program-specific webpage or contact the Program Director for more information about these opportunities. Students are required to notify the Student Financial Aid Office promptly of any aid received from outside sources.

The Student Financial Aid Office is in the LSUHSC Administrative and Resource Building, Room 215. The phone number is 504.568.4820, and the email address is finaid@lsuohsc.edu.

Student financial aid is credited to the students' account records by the LSUHSC-NO Bursar's Office (also known as the Business Office), which also delivers overpay (fund residual) checks covering aid that exceeds amounts owed for tuition and fees. Aid recipients must be registered for the enrollment period before funds are credited. Overpay checks are generally available within two weeks of the date funds are credited to the account record. In addition, checks may be cashed at Bursar's **Office** but may not exceed \$25.00. No two-party checks will be cashed for any amount. Students make tuition payments and student loans checks are distributed from this location.

The Bursar's Office is in the Resource Center Building on the first floor. The phone number is 504.568.4694, and the email address is nobursar@lsuohsc.edu.

LSUHSC Pay Paw Services

The Pay Paw system allows faculty, staff, and students to buy a variety of goods and services on campus with the use of your ID card. Pay Paw can be used for the following services:

- Vending machines at most locations
- Food services in the MEB
- MEB Atrium Coffee Kiosk
- Downtown and School of Dentistry bookstores
- Copy and printing resources at various campus locations

To activate your Pay Paw account, you must visit the bookstore (Administration Resources Building, 2nd floor). After you sign the detailed account agreement, your ID will be activated, and you can begin depositing funds into your account. Your Pay Paw account number can be found on your ID card, beginning with the campus code number 444 followed by your official 7-digit LSUHSC ID number. There are three ways you can deposit money into your PayPaw account:

- Visit the Health Sciences Bookstore, Room 210 of the Resource Center Building or the Dental School Bookstore, Room 3101A of the Dental Administration Building. Credit cards, checks and cash accepted.
- Online at <https://www.lsuohsc.edu/administration/ae/paypaw.aspx> with a credit/debit card

HOUSING

Once accepted into the LSUHSC SPH, if you would like to live on campus, you should apply for on-campus housing immediately, due to limited availability. Student housing facilities are designed for the individual student to enjoy a safe and comfortable home while living on campus.

The 160,000 square feet of the Perdido Place residence hall contains 208 living units (apartments and dorm rooms) for single students and married couples. Secure ground level parking below the building is available for

tenants. Inside and outside recreational areas include table tennis, billiards and basketball court. Located at 1900 Perdido Street, Perdido Place is connected to the Medical Education Building via a covered, elevated walkway for easy and quick access to classrooms, labs, library and cafeteria. The residence hall has living units that include:

- One, two or three-bedroom unfurnished apartments
- Single occupancy dormitory rooms

All unfurnished apartments contain a full bathroom, kitchen range, and refrigerator. Single dormitory rooms generally contain single beds (twin XL), built-in desks, chairs, and individual drawers and closet space. Dormitory rooms share a community kitchen, dining room, toilet, and shower facilities. All apartments and dormitories are equipped with network connectivity. The laundry and lobby areas are always accessible for the convenience of the Residence Hall tenants.

Student housing applications can be done online. Link for student housing application is <http://www.lsuhsoc.edu/administration/ae/housingapp.aspx> and rental charges for each type of accommodation can be found at <http://www.lsuhsoc.edu/administration/ae/rental.aspx>. if you have any questions regarding housing, you can contact housing staff at 1900 Perdido Street, New Orleans, LA 70112, Phone: 504.568.6260, Email: aehousing@lsuhsoc.edu 8 AM to 4:30 PM (M-F) <http://www.lsuhsoc.edu/administration/ae/housingstaff.aspx>.

RECOGNITION OF EXCELLENCE

DELTA OMEGA HONORARY SOCIETY IN PUBLIC HEALTH

The chapter may elect new members from four groups according to national standards including students, faculty, alumni, and an honorary category. The criteria for students are below.

1. Each chapter may induct no more than twenty percent (20%) of eligible graduate candidates and 10% of eligible undergraduate candidates in a given calendar year. The selection committee will give particular attention to academic excellence and shall take into consideration commitment to the public health profession.
2. To be eligible for regular membership in the Society, a student shall:
 - a. intend, so far as can be ascertained, to follow a career in public health
AND
 - b. have completed one full year of academic courses or be in the last grading period leading to a master's or doctoral degree in public health offered by a CEPH-accredited school or program of public health;
OR
 - c. be enrolled in the last year of a CEPH-accredited baccalaureate degree program.

Each year, our chapter sponsors Honors Day for students to prepare posters and/or oral presentations on a public health topic of importance. In addition, the chapter recognizes outstanding dissertations by our doctoral students (see below).

DISSERTATION AWARD

The Delta Omega Distinguished Dissertation Award is given at least biennially to one doctoral-level graduate to recognize excellence in research and overall contribution to the field of public health. Recipients are selected by a committee appointed by the active membership of the Alpha Psi chapter of Delta Omega Honorary Society in Public Health.

ADDITIONAL AWARDS PRESENTED AT PRE-COMMENCEMENT:

CHANCELLOR'S AWARD

The Chancellor Award is based on his/her academic excellence, contribution and leadership ability, and commitment to public health.

DEAN'S AWARD

The Dean's Award is based upon his/her contribution to the School of Public Health, promoting the school in the community, and academic achievement.

ELIZABETH T.H. FONTHAM AWARD FOR OUTSTANDING COMMUNITY SERVICE

The Fontham Award is given in recognition of outstanding achievement in community service outside of the classroom to an MPH, MS or PhD student who demonstrates the highest level of commitment and success in working with community members and organizations/systems that serve them. Students' service must take place during the time enrolled at the School of Public Health. Students can self-nominate or be nominated by another student, faculty or staff member, or by a community organization or member.

COMMENCEMENT GONFALONIERE

Each school of the LSU Health Sciences Center selects a graduating student to lead their school's degree candidates at Commencement. This student is called the gonfalonier because he/she carries the school's gonfalon, a banner that hangs down from a crosspiece and bears that school's name and symbol. The tradition is rooted in a prestigious post, the gonfalonier, in Italian Medieval and Renaissance communities. The School of Public Health gonfalonier is selected based upon outstanding achievement in leadership and service at the university.

UNDERGRADUATE HONORS

Latin Honors are an institutional award based upon the published GPA criteria for students achieving their bachelor's degree from LSUHSC-NO. The criteria are described in Academic Affairs policy [AA-20](#).

CAREER SERVICES

Career Services provides students from the beginning of their program through graduation and beyond with resources for resume and cover letter, interviewing and appropriate professional behavior. With the necessary information, students become well prepared, confident, and competitive during the job search, ready to make wise and realistic career decisions. Routine emails are sent to students with information and assistance on numerous career development topics: career advice, job search mechanisms, student positions, student research opportunities, volunteer opportunities, internships and fellowships, as well as career-level jobs. Students begin meeting with Career Services upon entry to the School and continue their time to graduation. Professional development and career services are available to all alumni of the School as well.

STUDENT ORGANIZATIONS AND INITIATIVES

[INTERNATIONAL STUDENT ASSOCIATION](#)

Contact: ISA@lsuhsc.edu

The International Students Association (ISA) is a student-run organization whose main purpose is to serve the interests of all international personnel of LSUHSC - New Orleans. The mission is empowerment, development, and exchange of international personnel along with the integration of knowledge and information about international culture and travel into LSUHSC - New Orleans. Furthermore, the vision encompasses the comfortable transition of all international personnel from their respective home countries to New Orleans, coordinate pre-arrival and post-arrival milestones, improve the participation of international personnel in school wide and citywide events, coordinate connections with international Alumni.

STUDENTS FOR SUSTAINABILITY

Faculty Advisor: [Donna Williams, DrPH](#)

Students for Sustainability promotes awareness of environmental issues and initiates and maintains student-run projects that create a more environmentally conscious campus and surrounding community.

UNDERGRADUATE ASSOCIATION FOR PUBLIC HEALTH PRACTICE (UAPHP)

The Undergraduate Association for Public Health Practice was formed to provide a forum for the students in the Bachelor of Science in Public Health program. The organization goals are to further students' academic achievement, support excellence in scholarship and public service and coordinate activities among the students, faculty and administration in the LSUHSC School of Public Health.

PUBLIC HEALTH STUDENT GOVERNMENT ASSOCIATION (SGA)

Contact: phsga@lsuhsc.edu

Faculty Advisor: [Daniel Harrington, ScD](#)

All students participate in the Student Government Association (SGA) whose mission/purpose is to develop and further academic achievement; to maintain a high standard of ethics; to ensure consistency and cohesion in the regulation of the student body; to promote understanding among students, faculty, administration and alumni; to coordinate student activities of the SPH and to guide all current and future students in the tradition of excellence in scholarship and public service.

The Association provides a forum for student expression within and through an organized body, and it elects student representatives for many of SPH's Standing and Ad Hoc Committees, thereby formally assuring the voice of students is heard in major school decisions.

SGA is involved in a variety of activities around SPH, the LSUHSC campus, and the community of Greater New Orleans. It serves as a common meeting ground for students across programs and class years through volunteer opportunities, networking initiatives, social events, and intramural sports. The SGA actively promotes participation in community service activities. It has developed an electronic newsletter through which it communicates volunteer opportunities and school activities. It coordinates intramural sports, sponsors a "Mentor Match-Up" each year for students and faculty interested in research. The SGA has developed several new initiatives including an international student committee to welcome new international students and help them transition successfully to a new culture.

The SGA holds monthly meetings during the fall and spring semesters at a time when no classes are scheduled, and all students are invited and expected to attend. Additionally, weekly e-letters report on upcoming events, opportunities, and other students' accomplishments.

At the beginning of each fall, students elect/select representatives for the following Faculty Assembly committees. Student members of these committees have the same voting rights as all other members.

CURRICULUM COMMITTEE

Chair: [Dan Harrington, ScD](#)

To plan, review and monitor academic programs to ensure consistency with the philosophy and mission of the LSUHSC SPH and the LSUHSC and in accordance with the criteria of the Council on Education for Public Health; to provide educational oversight and strategic policy recommendations for the development of instructional courses and programs offered by the school; and to coordinate curricula among SPH and partner institutions (e.g. LSUHSC School of Graduate Studies).

FACULTY AND STUDENT GRIEVANCE COMMITTEE

Chair: Elected as needed

To provide formal recommendations to the Dean on unresolved matters of grievance; to represent the School faculty position on unresolved matters of grievance; two students elected by the student body serve on the committee only when matters of student grievances are being considered.

SPH EVALUATION COMMITTEE

Chair: [Elizabeth Levitzky, PhD](#)

Participate in school assessment efforts including student exit surveys, alumni surveys, employer/agency surveys, and focus groups which relate to the school's mission, goals and objectives.

SPH ENGAGEMENT COMMITTEE

Chair: [Tung-Sung Tseng, DrPH](#)

The committee strives to increase the engagement of all people and communities in public health education, research, and practice. We value everyone's experiences and viewpoints. The Engagement Committee works across all aspects of the SPH: the classroom, the workplace, and in research and public health practice. Membership includes staff, students, faculty and administrators, and representation across all programs.

SPH RESEARCH COMMITTEE

Chair: [Qingzhao Yu, PhD](#)

To assist the School in achieving its research goals by developing and reviewing SPH policies related to research; assisting with their implementation; discussing interprogrammatic research; providing a forum for discussion of research resources; and review of proposals upon request.

SPH INFORMATION TECHNOLOGY STEERING COMMITTEE

Chair: [Amee Barattini, MBA](#)

The Information Technology (IT) Steering Committee's charge is to assess and direct efforts to meet the School's current IT infrastructure needs, including website design and applications, to evaluation and assess asynchronous and synchronous lecture capture technology to ensure adequate infrastructure exists, to identify and evaluate emerging technologies that support the School's current and future operational plans and goals, and to coordinate all plans with the Health Science Center central administration IT to ensure the School's initiatives are aligned with University initiatives and are mutually supportive. The IT Steering Committee also discusses the annual expenses and use of the student technology fees.

CAMPUS HEALTH, WELLNESS AND SAFETY

University Police

IN CASE OF AN EMERGENCY Call **504-568-8999** (Downtown Campus / After Hours - Florida Avenue Campus) or text LSUHSC to 79516

uTip (Send a Text to University Police)

As an added measure of security for LSU Health Sciences Center faculty, staff and students, we have activated uTip, a text messaging service allowing you to alert University Police of an emergency. By sending a text message to **79516** (formerly 50911) and beginning your message with LSUHSC followed by a space, you can notify University Police of an emergency situation, just as you would by calling the Emergency University Police Telephone Line.

Emergency Situations

In the event of an emergency situation, LSUHSC-NO administration has the capability to transmit pertinent information through the mediums of websites, phone trees, e-mail, text messaging, and digital signage to the entire spectrum of students, faculty and staff. Emergency Preparedness links are located in the quick links menu on <http://www.lsuhschool.edu/> It is here that you can learn more about how the LSUHSC-NO Emergency Alert System works, why it was created, and a host of other detailed information to help you understand and make yourself available to this vital service. Mass emails are sent to LSUHSC-NO faculty, staff and student email addresses as another method of informing our users.

Sign up for LSUHSC-NO Alerts To stay informed on-the-go, you may also [opt-in](#) to receive text messaging and/or email alerts. LSUHSC-NO has also implemented digital signage on campus which will also be used to distribute emergency messages.

[Drug Testing Program](#)

Information regarding Drug-Free Workplace Policy, Substance Abuse Policy, Drug Prevention Program and Policy, as well as instructions on when and how to utilize LSUHSC-NO Drug Testing services.

[Community Health, Wellness & Safety Resources](#)

Information regarding numerous health, wellness, and safety resources identified in the community to assist individuals in obtaining help for various problems.

[Student Health Services and Records](#)

[Student Health Clinic](#) 478 S. Johnson Street, Room 307, PHONE: 504.568.1800. AFTER HOURS: After 4:30 p.m. and on weekends and holidays, contact (504) 412-1366. For immediate treatment, please go to the emergency room.

[Student Health Insurance](#)

Health insurance coverage is an LSUHSC requirement for all students. It is the student's responsibility that they meet the student health insurance requirements. LSUHSC offers a plan to those students who need to purchase one. Students must confirm with LSUHSC Student Health Service that their health records are current. Students are blocked from registration if they are not in compliance.

[Campus Assistance Program](#)

The LSUHSC Campus Assistance Program (CAP) offers a 24-hour crisis line, community information, brief short-term counseling, and referral services. CAP is a free service provided by LSU Health Sciences Center at New Orleans to assist faculty, staff, residents, students and their immediate family members in resolving personal, academic or work-related problems.

PHONE/CRISIS LINE: 504.568.8888

[Behavioral Intervention Team \(BIT\)](#)

LSUHSC-New Orleans is committed to providing an environment that is focused on well-being and care for its community members. To that end, we have established a Behavior Intervention Team ("BIT") whose mission is to provide caring, supportive, and early intervention to current students, faculty, staff and/or residents in distress. The BIT Team's focus is on reducing an individual's risk, increasing safety, and preventing violence. The team includes members from Campus Police, the Campus Assistance Program ("CAP"), Community & Behavioral Health, Compliance, Disability Services, Human Resources, Psychiatry, and Title IX.

All referrals to the BIT Team are confidential to the greatest extent allowable by law. Anyone may make a referral to the BIT Team including self-referrals. The BIT Team can be contacted by emailing at BIT@lsuhsc.edu, and the website for the BIT Team can be found [here](#).

[Peer Advocate Liaisons \(PAL\)](#)

PAL helps students access resources when they are experiencing personal or academic difficulties. PALs are classmates who have been educated about available on- and off-campus resources. They can assist their peers in contacting these resources. Information regarding the Peer Advocate Liaison (PAL) program, which allows students to assist their classmates who are seeking resources or guidance.

[Wellness Center](#)

The new Wellness Center provides various programs and new equipment, promoting and encouraging fitness and wellness to all members of the LSUHSC community. Machines available for individual use, group classes, and fitness assessments are available. Email: wellness@lsuhsc.edu Phone: 504.568.3700

[Campus SaVE Act / Title IX](#)

LSUHSC-NO is committed to providing a learning, working, and living environment that promotes integrity, civility, and mutual respect in an environment free from discrimination on the basis of sex, gender, sexual orientation, gender identity, & pregnant/parenting status as well as sexual misconduct which includes sexual harassment, dating violence, domestic violence, sexual assault, and stalking. ([PM-73: Prohibiting Power-based Violence, including Sex- and Gender-based Harassment and Discrimination, and Sexual Misconduct](#))

All LSUHSC-NO employees and students have a reasonable expectation to a safe and secure working and learning environment free of threats and assaults. Employees and students also have a responsibility to help ensure the safety and security of the LSUHSC-NO campus. Louisiana State University Health Sciences Center New Orleans is committed to maintaining a campus free from violence including sexual assaults, threats of violence including verbal and non-verbal threatening behavior, and harassment. Such behavior is unacceptable and is not permitted on the LSUHSC-NO campus. ([CM-44 - Campus Security Policy](#))

Email: titleix@lsuhsc.edu Phone: 504.568.2211

ADDITIONAL RESOURCES

JOHN P. ISCHE LIBRARY

The John P. Isché Library serves the downtown campus of LSUHSC in New Orleans. It also houses the technical services staff that serves both the downtown and Dental campuses. It is housed on the 3rd - 5th floors of the Resource Center Building.

Location: Resource Center, 433 Bolivar Street, Phone: 504.568.6102

[Hours; Floor plans / Layout](#) (3rd floor, information desk; 5th floor, designated quiet space); [Group Study Rooms](#); [Wireless Instructions](#)

CAMPUS PARKING

Secure, gated parking is available to all LSUHSC students. Parking tag and gate card are available for purchase during Orientation. Parking Lots 1, 2, 3 and the Perdido Street Lot can be accessed by the student parking tag and gate card. In addition, Student permits grant night and weekend parking in the S. Roman Garage (Monday – Friday) 4:30 pm – 8:30 am and (weekend and LSU holidays) 24 hours. However, please note vehicles remaining in the garage after these specified times will be issued a citation unless parked on levels 6 or 7. Students and student workers are authorized to park on levels 6 and 7 Monday – Friday between 7:30 am – 4:30 pm, and in any non-reserved space after hours/weekends. Students living on campus can request Residence Hall Parking. On occasions (Saints games and other big events at the Superdome) Student Lots 2 and 3 may be closed to students. The university emails notifications of closures beforehand so students can plan.

BOOKSTORE

The LSUHSC Bookstore sells required and suggested textbooks. A variety of other items, including software programs, reference and leisure books, apparel, supplies, etc., are also available. Special book orders may also be made. Online vendors may have books at a lower price.

Location: Resource Center, 433 Bolivar Street, 2nd Floor, Phone: 504.568.2504

BUILDING ACCESS AND SECURITY

Students are advised to carry their LSUHSC ID at all times. IDs permit students access to campus and LSU Health Sciences Center buildings.

CAMPUS MAP

<https://www.lsuhscc.edu/Maps/downtown.aspx>

US VETERANS

Benefits under the GI bill may be available to veterans attending LSUHSC on a full-time basis. Please see the [Veterans Affairs](#) section of the Registrar's Office located in the Resource Center 4th floor.

[New Orleans VA Regional Office](#)

Location: 701 Loyola Avenue, New Orleans, La. 70112, Phone: 504.561.0121

CAMPUS FEDERAL CREDIT UNION

An ATM with live-teller capabilities is located on the second-floor walkway entrance to the Roman Street Parking Garage. The Campus Federal Credit Union branch is located at 2200 Tulane Ave, New Orleans, Louisiana. The banking services offered include free checking, ATM cards, VISA or MasterCard, and the Campus Choice ATM/VISA, and performing transactions over the telephone. Services include loans and saving options. Campus Federal is also very involved in the USAF Student Loan Program and in the Guaranteed Student Loans Program. Campus Federal has offices in Shreveport and Baton Rouge, as well as in New Orleans.

DISCOUNTS

LSUHSC-NO students have access to the discounts listed: <http://www.lsuhschool.edu/discounts/>