**2022 DELTA OMEGA HONORS DAY JUDGING RUBRIC (NON-RESEARCH)**

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| **Criteria** | **8-10 Excellent** | **5- 7 Good** | **3-4 Fair** | **1-2 Poor** |
| **POSTER LAYOUT** | | | | |
| **Organization** | Clear and logical flow of sections.   * Reader can easily follow line of reasoning. * Major points stand out. | Poster is generally clear.   * A few minor points may be confusing. | Organization not well thought out.   * Reader can follow poster with effort. | Poster is very confused and unclear.   * Readers cannot follow it. |
| **Design** | Excellent and appropriate design   * Appropriate use of font and color * Graphics and figures clearly and logically presented and appropriately placed. | Design generally appropriate.   * May have some trouble in reading or understanding a figure. * Font too small, poor color choice | Design is difficult to master.   * Generally fonts are inappropriate * Color scheme is inappropriate | Design is consistently inappropriate.   * Typographical errors |
| **POSTER CONTENT** | | | | |
| **Background** | Significance of work is clearly stated   * Sufficient information to learn severity of health issue * Clearly explain purpose of the work * Sufficient to explain approach | Significance is stated but not sufficiently rationalized   * Lacks some introduction material * Purpose of work not clearly stated | Significance not sufficiently stated   * Work not put into ‘big picture’ * Approach is rational and acceptable but correlate to health issue | Significance not stated   * General approach not stated |
| **Description** | Sufficient detail so approach and activities can be judged and   * Approach and activities are understandable * Good use of images/graphs * Activities are rational intervention | Good approach but some minor points may be missing   * Section could benefit by visual (diagram/images) * Too much detail – distracting * Best intervention approach may not have been chosen | Some components of approach are minimal or missing.   * Information is missing, incorrectly or confusedly presented * Intervention does not address health issue | Approach is absent or reader is not able to follow |  |

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| **Criteria** | **8-10 Excellent** | | **5- 7 Good** | | **3-4 Fair** | | **1-2 Poor** | |
| **Accomplishments** | Results clearly stated   * Purpose of each activity clearly stated * Figures/tables convey intended outcome * Results appear sound based upon the data collected * Results address purpose | Results clearly stated but may be some minor errors, confusion.   * Purpose not stated * Insufficient detail/information in figures/ tables * Results are good but do not address need or purpose of intervention * Presentation of data could be improved | | Some components of results are missing   * Lack of figures/ tables; all text   Inappropriate presentation of data   * Insufficient rationale * No statistics when needed | | Insufficient presentation of results  Incorrect interpretation of data   * No statistics when needed * No rationale | |
| **Future Steps** | Future Steps address the health issue and purpose of project.   * Supported by results and literature background * Presented logically * Understandable to those outside the field * Overall take-home message presented | Conclusions and future steps generally good but may lack some minor points   * May not include all points in box on left | | Conclusions not entirely appropriate   * Do not accurately reflect results * Difficult to follow, too complex * No overall message | | Conclusions insufficient; not present   * Does not reflect project purpose and results | |  |
| **Student** | Clear presentation with enthusiasm for the topic   * Kept within time * Effective presentation * Clear, concise presentation that enhances understanding of the poster * Questions answered and evidence of understanding of work * Easy to understand | Good presentation with some minor flaws   * Slightly overtime * Overall very good, but does not enunciate or speak clearly throughout whole presentation | | Presentation acceptable, but not comfortable with delivery or material   * Does not present concisely within time limit – doesn’t hit major points * Reads poster * Responds poorly to questions. * Difficult to understand | | Poor presentation   * Reads poster * Not clear evidence of understanding * Cannot respond to questions | |  |